

AMERICAN SCHOOL FOUNDATION
(COLEGIO AMERICANO)

Fecha 22 de ene de 1942 N^o 618

Recibimos del Sr. P. L. Lallier
la cantidad de \$10.00 (diez pesos, cero centavos) como pago de la
cuota de inscripción correspondiente al año escolar de 1942, del
alumno P. Lallier

Mildred M. Hunt
CAJERA

AMERICAN SCHOOL FOUNDATION
(COLEGIO AMERICANO)

Fecha 22 de ene 1942 N^o 619

Recibimos del Sr. P. E. Cabello
la cantidad de \$10.00 (diez pesos, cero centavos) como pago de la
cuota de inscripción correspondiente al año escolar de 1942, del
alumno Leonardo

Mildred M. Hunt
CAJERA

THE AMERICAN SCHOOL FOUNDATION
(COLEGIO AMERICANO)

Fecha..... July 1941

Nº 814

Recibimos del Sr. O. Calle

la cantidad de \$ 5.00 (cinco pesos, cero centavos) como pago de la
cuota de inscripción correspondiente al segundo semestre del año escolar



Secretaria

M. Wilson

CAJERA

THE AMERICAN SCHOOL FOUNDATION
(COLEGIO AMERICANO)

Fecha..... July 1941

Nº 815

Recibimos del Sr. P. Calle

la cantidad de \$ 5.00 (cinco pesos, cero centavos) como pago de la
cuota de inscripción correspondiente al segundo semestre del año escolar
de 1941 del alumno

Leonardo

M. Wilson

CAJERA



THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

Nº 10173

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F., July, 1941

MR. Calles, P.

July
TUITION

ACCOUNT
TUITION
OF

GRADE

\$

35

3

35

35

35

35

35

35

35

35

70

La colegiatura
adelantado, an
cada mes.

Tuition is p
before the tent



No 12091

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F., November 1941

MR. Calles, Plutarco Elías

November
TUITIONACCOUNT
TUITION
OF

Plutarco

GRADE

5-A

\$ 35

Leonardo

3-A

" 35

"

"

"

"

\$

DISCOUNT

\$

\$ 70

La colegiatura debe pagarse por adelantado, antes del día diez de cada mes.

Tuition is payable in advance before the tenth of each month.



ENCL. 4-11-44
MEX. P-09-51

MEXICO, D.F.

November 1941

Mr. Calle, Plutarco Elias
ACCOUNT
TUTION
OF

Plutarco
Leonardo

GRADE

5-A

32

November
TUTION



Tuition is payable in advance
before the tenth of each month.
La colegiatura debe pagarse por
adelantado, antes del dia diez de
cada mes.



THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 4-11-44
MEX. P-09-51

MR. Calle, Lutero

MEXICO, D. F.

November 1941

ACCOUNT
TUITION
OF

GRADE

TUITION

La colegiatura debe pagarse por adelantado, antes del día diez de cada mes.

Tuition is payable in advance before the tenth of each month.

Ch. N° 867669
Nov. 15/41.

\$ 70

NOTICE TO PARENTS AND GUARDIANS:

The tuition in the American School is as follows:

Kindergarten \$250.00 pesos; Elementary School Grades, 1-6 \$300.00 pesos; and Secondary and High Schools, Grades 7-12 \$350.00 pesos per year.

This tuition is due and payable in ten equal installments. An installment is due the first of each month. If it is not paid by the 20th of the month, we are ordered by the Board of Trustees to suspend the pupil.

When you registered your child, you agreed to pay the tuition continuously from the date of entrance until the pupil was permanently withdrawn. You also agreed to expect no reduction on account of absence for the whole or part of a month.

Mildred M. Hunt,
Cashier

H. L. Cain,
Superintendent

AVISO A LOS PADRES Y TUTORES:

La cuota de colegiatura en el Colegio Americano es como sigue:

Kindergarten \$250.00; Escuela Primaria del primero al sexto grado \$300.00; y Secundaria y preparatoria del séptimo al duodécimo grado \$350.00 por año.

Esta colegiatura se vence y se paga en diez plazos. Cada plazo se vence el primero del mes. Si esta cuota no se ha pagado el día 20 de cada mes, la Junta Directiva nos ordena que suspendamos al alumno.

Cuando inscribió usted a su niño, convino en pagar continuamente esta colegiatura desde la fecha de su entrada, hasta que se retire permanentemente. También convino en que no se le hará ninguna reducción por faltas del alumno durante parte o todo un mes.

Mildred M. Hunt,
Cajera

H. L. Cain,
Director

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

No 12472

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F.,

February, 1942

MR.

Calles P. E.

TUITION

ACCOUNT
TUITION
OF

Blutarco
Leonardo

GRADE

5a

\$

35

3a

,"

35

,"

,"

,"

La colegiatura debe pagarse por adelantado, antes del día diez de cada mes.

Tuition is payable in advance before the tenth of each month



70

P 1403

9

No 12887

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F., March, 1942

MR. Calles, P. March
TUITIONACCOUNT
TUITION
OF

Plutarco

GRADE 5-A

\$ 35

Leonardo

3-A

35

La colegiatura debe pagarse por adelantado, antes del día diez de cada mes.

Tuition is payable in advance before the tenth of each month.



70

Nº 12887

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F.

March, 1942

MR.

ACCOUNT
TUITION
OF

GRADE

TUITION

Leonardo

3-A

35

La colegiatura debe pagarse por adelantado, antes del día diez de cada mes.

Tuition is payable in advance before the tenth of each month.

DISCOUNT

\$ 70

Marzo 3/42
Ch. No 867744

11
No 13539

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 4-11-44
MEX. P-09-51

MEXICO, D. F.,

April 1942.

MR. Calles, P. E.

April
TUITIONACCOUNT
TUITION
OF

Plutarco

GRADE

5 A

\$

35

Leonardo

3 A

"

35

"

"

"

"

\$

DISCOUNT

\$

\$

70



THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

Nº 1525

TELS. { ERIC. 14-11-44
MEX. L-09-51

MEXICO, D. F.,

August 1942.

MR. Calles, P.

August
TUITION

ACCOUNT
TUITION
OF

Plutarco

GRADE

5 A

\$

35

Leonardo

3 A

..

35

DISCOUNT

\$

70



Nº 2183

THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

TELS. { ERIC. 14-11-44
MEX. L-09-51

MEXICO, D. F., September 1942.

MR. Calles, P.

Sept.
TUITION

ACCOUNT TUITION OF

Plutarco

GRADE

5 a

5.

35

Leonardo

3 a

92

35

DISCOUNT

8

70



THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

Nº 2842

TELS. } ERIC. 14-11-44
MEX. L-09-51

MEXICO, D. F.,

Oct. 1942.

MR. Calles, P. E.

Oct.
TUITION

ACCOUNT
TUITION
OF

Plutarco

GRADE

5 A

\$

35

Leonardo

3 A

"

35

"

"

"

"

\$

\$

\$

DISCOUNT

70



THE AMERICAN SCHOOL FOUNDATION

9A. SAN LUIS POTOSI NUM. 214

Nº 3494

TELS. { ERIC. 14-11-44
MEX. L-09-51

MEXICO, D. F.,

November 1942.

MR. Calles, P. E.

Nov.
TUITION

ACCOUNT
TUITION
OF

Plutarco

GRADE

5 A

\$

35

Leonardo

3 A

..

35

DISCOUNT

\$

70



16
Recibi' del Sr. Gral. P. Elias
Calle la suma de \$40⁰⁰ por trans-
porte vias a razon de \$20⁰⁰ mensuales
por c/uno — El mes se vence el dia
12 de marzo de 1942 =

a 1^{ro} de marzo de 1942.

Brantio Salgado matehualas

AMERICAN SCHOOL FOUNDATION

MONTHLY REPORT OF

17

NAME Calles, Plutarco

GRADE Fifth A

TEACHER Mrs. Silva

YEAR 1942

	Arithmetic	Geometry	Average	Lengua Nacional	Science	Geography	History	Civics	Average	English	Reading	Writing	Spelling	Social Studies	Average	Monthly Average	Effort	Conduct	Drawing	Physical Education	Music	Average	Days Present	Days Absent	Times Tardy
1st. Month	7	7	7	6	6	5	6	6	6	6	7	7	6	6	6	6	6	6	7	9	6	7	17	1	1
2nd. Month	5	5	5	7	6	5	6	6	6	7	5	7	7	6	6	6	5	5	7	10	8	8	18	0	1
3rd. Month																							3	16	0
4th. Month																							0	18	0
5th. Month	5	5	5	5	5	3	4	5	5	5	6	6	4	4	5	5	5	5	7	9	8	8	12	10	3
Ave.																							50	45	5
Mid. Term. Exam.	3	6	5	6	3	5	3	6	5	6	4	6	5	5	5	5	-	-	7	-	-	-	-	-	-
6th. Month																									
7th. Month																									
8th. Month																									
9th. Month																									
10th. Month																									
Ave.																									
Final Exam.																									
General Ave.																									

HEALTH RECORD

SIGNATURE OF PARENT

1ST. EX.

2ND. EX.

3RD EX.

AGE

WEIGHT

HEIGHT

 P. A. { RIGHT
EAR
LEFT
EAR

 P. V. { RIGHT
EYE
LEFT
EYE

P. Elias Calles
 Photocopy grades are low due to his failure
 to do his homework and to have his books on hand.

.....HAS BEEN PROMOTED TO..... GRADE

MEXICO, D. F.,.....

TEACHER

The following grading system is used:

10 Signifies Excellent or 94 - 100% inclusive

9 " Good " 88 - 93% "

8 " Average " 82 - 87% "

7 " Fair " 76 - 81% "

6 " Passing " 70 - 75% "

5 or below Failure " 0 - 69% "

18

COLEGIO AMERICANO

SAN LUIS POTOSI 214
MEXICO, D. F.

November 17, 1942.

Dear Parent:

The tuition at this school is payable in advance in ten equal installments from February to November, inclusive. The tenth and last installment should be paid before pupils take the examinations, and it and all other bills such as cafeteria, library fines, etc. must be paid before they receive credit for the year's work.

The examination schedule is as follows:

Primary School

Grades 3, 4, 5, and 6 - Monday, Nov. 23rd through Wednesday, Nov. 25th from 8:30 to 12:30.

Grades 1 and 2 - Thursday, Nov. 26th and Friday, Nov. 27th from 8:30 to 12:30.

High School

Monday, Nov. 23rd to Wednesday, Nov. 25th, inclusive, from 8:30 to 12:30.

Kindergarten will be dismissed on Wednesday, Nov. 25th at 12:30.

Report cards for all Departments will be given out on Friday, Dec. 4th from 10:00 to 11:00 o'clock.

Graduating Exercises for the 6th Grade will be held in the Auditorium of the school on Wednesday evening, Dec. 2nd, at 7:30. No written invitations are being issued, but you are cordially urged to attend.

There will be an exhibition of the year's work at the school every morning from 10:00 to 12:00 o'clock from Dec. 1st to Dec. 4th, inclusive. All parents and friends of the school are cordially invited to visit this exposition.

Since we do not want to increase our enrollment there will be very few vacancies in the school in February. We wish to reserve these places for the brothers and sisters of the children who are already in school provided they speak English. If there is another member of your family that you wish to enter in this school next year you must notify me before Dec. 5th. Only children who speak English will be accepted, but non-English speaking children can be accommodated in the Annex (San Luis Potosí 154) provided the application is made before the date mentioned above.

If you have changed your address or telephone number since you enrolled your child please notify the Cashier's office in order that our files may be up to date.

Sincerely yours,

H. L. Cain
Superintendent.

BANCO DEL AHORRO NACIONAL, S. A.

INSTITUCION PRIVADA DE AHORRO Y FIDEICOMISO

ESQUINA BALDERAS E INDEPENDENCIA

MEXICO, D. F.

TELEFONOS { 18-45-48
ERICSSON { 12-34-69
12-34-79

TELEFONO
MEXICANA J-66-2B
ARDO. POSTAL 7583

10. de agosto de 1942

CARTA A LOS PADRES DE FAMILIA DE LOS ALUMNOS DE LAS ESCUELAS DE MEXICO:

Muy estimados señores:

Nuestro Banco se fundó con un capital social de \$2.000.000.00 por varias Instituciones de Crédito, de las de mayor prestigio en el país; el propio Banco de México, S. A., patrocinó la fundación de nuestro Banco y figura como uno de sus principales accionistas con representantes en el Consejo de Administración.

El propósito que nos anima — y desde luego el fundamental — es emprender una cruzada para crear hábitos de ahorro entre nuestras clases modestas — obreros y campesinos — y creemos, que al mismo tiempo, debemos empeñarnos en una labor de educación que debe empezar desde las escuelas. Así podremos, en el curso de los años, desarrollar en las nuevas generaciones, hábitos de ahorro y economía.

Para estimular el ahorro hemos lanzado nuestras estampillas de diez centavos que se adhieren a planillas especiales, hasta completar la suma de cinco pesos. Reunida esa cantidad, puede hacerse efectiva o abrir con ella, a nombre del menor, una cuenta ordinaria de ahorro.

Los Directores y Profesores de todos los Colegios nos han prestado su más amplia cooperación porque saben bien, que de esta suerte, cumplen con un propósito pedagógico importante.

Nos resta sólo demandar de ustedes la misma cooperación que los Profesores nos prestan, para garantizar a nuestra desinteresada tarea, todo el éxito que merece y, no dudando que sabrán apreciar nuestros esfuerzos, nos suscribimos sus afectuosos amigos, atentos y seguros servidores.

BANCO DEL AHORRO NACIONAL, S. A.



E I

Banco del Ahorro Nacional, S. A.

Esq. Balderas é Independencia

México, D. F.

PAGARA a la vista al Sr.(a)

(Escriba su nombre con claridad)

cuya firma aparece enseguida

G. D. Caceres
(Aquí la firma)

con domicilio en *Juan acuna 130*
el valor de las estampillas de ahorro de su emisión,
adheridas a esta planilla siempre que su monto no sea
inferior a \$ 5.00 (cinco pesos).

México, 10. de Abril de 1942

BANCO DEL AHORRO NACIONAL, S. A.

Institución Privada de Ahorro y Fideicomiso.

■ Cuando adquiriera esta planilla, llene con su nombre, firma y domicilio, esta hoja.

■ Cuando la cobre usted, firme en el lugar correspondiente a la vuelta.

OFICINAS PRINCIPALES:
ESQ. BALDERAS E INDEPENDENCIA
MEXICO, D. F.

BANCO DEL AHORRO
NACIONAL, S. A.

INSTITUCION PRIVADA
DE
AHORRO Y FIDEICOMISO



No gaste el valor de esta planilla; acumule su importe en una cuenta bancaria de depósito de ahorro; así ganará usted intereses teniendo el dinero siempre a su disposición.

★ valor.

Cobrar en efectivo su

★ que gana el 4½% de interés anual, para constituir un capital mayor al cabo de determinado número de años.

★ cuenta de ahorro que tenga abierta;

Hacer un depósito en la

★ que gane el 4% de interés anual, capitalizado cada seis meses;

CON LOS CINCO PESOS DE
ESTA PLANILLA USTED PUEDE:



D ó b l e s e a q u í

D ó b l e s e a q u í

D ó b l e s e a q u í

Recibí del Banco del Ahorro Nacional, S. A. la cantidad de \$ 5.00
(cinco pesos) importe de las estampillas de ahorro adheridas a esta planilla.

07108

México, D. F., de de 19

B. C. Calderón

Firma

El Banco sólo cubrirá el valor de las estampillas cuando la firma anterior sea igual a la que aparece
al frente de esta planilla.

21

Colegio Americano
Departamento de Primaria
Calle de San Luis Potosí 214
México, D. F.

México, D. F. a 20 de julio de 1942

Muy señor nuestro:

Por medio de la presente tenemos la pena de informar a usted que su hijo Leonardo Calles ha reprobado durante el mes de primer semestre en las siguientes materias:

<u>Geometría</u>	<u>Historia</u>
<u>Ortografía</u>	

Suplicamos a usted nos ayude a resolver este problema cooperando con nosotros para que Leonardo ponga más empeño en sus estudios.

Agradeceríamos a usted su visita a esta oficina el día que mas conveniente sea para usted de las 10:00 a.m. a las 11:00 a.m., para tratar detenidamente este asunto con las profesoras de su hijo y con su servidora.

Atentamente,

Glenn L. Cartlidge
Glenn Liem Cartlidge
Directora de Primaria

22

Colegio Americano
Departamento de Primaria
Calle de San Luis Potosí 214
México, D. F.

México, D. F. a 11 de mayo de 1942

Muy señor nuestro:

Por medio de la presente tenemos la pena de informar a usted que su hijo Leonardo Calles ha reprobado durante el mes de abril en las siguientes materias:

<u>Historia</u>	<u>Inglés</u>
<u>Ortografía</u>	

Suplicamos a usted nos ayude a resolver este problema cooperando con nosotros para que Leonardo ponga más empeño en sus estudios.

Agradeceríamos a usted su visita a esta oficina el día que mas conveniente sea para usted de las 10:00 a.m. a las 11:00 a.m., para tratar detenidamente este asunto con las profesoras de su hijo y con su servidora.

Atentamente,

Glenn L. Cartledge
Glenn Liem Cartledge
Directora de Primaria

REPORT TO PARENTS OF CHILD'S CHARACTER TRAITS AND ATTITUDES

Name Leonardo Calles Grade III A - Music

Teacher Miss Christie

S - Satisfactory

F - Fair

U - Unsatisfactory

Listens attentively

S

Follows instructions

F

Works well alone

S

Is self-reliant

S

Co-operates with group

S

Shows interest in all activities

S

Uses materials carefully

S

Is courteous to teachers and classmates

S

Behaves well outside building

Comes to school on time

Remarks: Please see that Leonardo buys a music notebook and "Cantos para niños" as his grades would improve. Thank you.

Note: This report is intended to amplify that of the regular monthly report card. If you care to receive it each month, please sign and return with report card.

Signature of parent: _____

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Colegio Americano
Departamento de Primaria
Calle de San Luis Potosí 214
México, D. F.

México, D. F. a 21 de julio de 1942

Muy señor nuestro:

Por medio de la presente tenemos la pena de informar a usted que su hijo Plutarco Calles ha reprobado durante el mes de primer semestre en las siguientes materias:

<u>Aritmética</u>	<u>Ciencias Naturales</u>
<u>Estudios Sociales</u>	<u>Historia</u>
<u>Geografía</u>	<u>Ortografía</u>
<u>Lectura</u>	

Suplicamos a usted nos ayude a resolver este problema cooperando con nosotros para que Plutarco ponga más empeño en sus estudios.

Agradeceríamos a usted su visita a esta oficina el día que mas conveniente sea para usted de las 10:00 a.m. a las 11:00 a.m., para tratar detenidamente este asunto con las profesoras de su hijo y con su servidora.

Atentamente,

Glenn L. Cartlidge
Glenn Liem Cartlidge
Directora de Primaria



ACADEMIA MILITAR

"MEXICO"

38

El Cadete

Debe \$

por Concepto de

Plumero de los galles	8.	65
Camisela 2	2.	00
1. Cubo chicos 1 una cada	4.	50
Chera Talismante	2.	15

Tacubaya, D. F. a

2/9/13 de 194

3

26

SECRETARIA DE EDUCACION PUBLICA
DEPARTAMENTO DE ENSEÑANZA
PRIMARIA Y NORMAL

Escuela Primaria Núm. P- III- 4- 1114

CONSTANCIA DE INSCRIPCION Núm. 40

La presente acredita que el alumno

Leonardo Elias Calles Lorente
ha sido inscrito en el Ciclo del 3^{er}

Grado de la ENSEÑANZA PRIMARIA.

México, D. F., 2 de febrero de 1942

H. L. Cain

Director

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SECRETARIA DE EDUCACION PUBLICA
DEPARTAMENTO DE ENSEÑANZA *Libra*
PRIMARIA Y NORMAL

Escuela Primaria Núm. II - 14 - 114

CONSTANCIA DE INSCRIPCION Núm. 688

La presente acredita que el alumno Plutarco Elías Calles y Florentino

ha sido inscrito en el 3^{er} Ciclo del 1^{er}

Grado de la ENSEÑANZA PRIMARIA.

México, D. F., 2 de julio de 19 41

H. L. Cain

Director

SECRETARIA DE EDUCACION PUBLICA
DEPARTAMENTO DE ENSEÑANZA
PRIMARIA Y NORMAL

Escuela Primaria Núm. II - 14 - 114

CONSTANCIA DE INSCRIPCION Núm. 687

La presente acredita que el alumno

Leonardo Elias Calles y Florente

ha sido inscrito en el 2^{do} Ciclo del 1^{er}

Grado de la ENSEÑANZA PRIMARIA.

México, D. F., 2 de julio de 1941

H. L. Cain

Director

298. -
292.50
590.50 No. _____

Academia Militar "México"

Mex. P.29-44 Parque Lira 170 Eric. 15-33-67

Tacubaya, D. F.

6 Año *Primero*

Cuota del mes de *Marzo* de 194

Externo

Medio interno

Interno

Camión [2 6 4 viajes]

Suma S. E. u O.

Pagado

Saldo

Sr *Plutarco Elías Calles*

40	
200	
800	
298	
298	

Academia Militar "México"

Mex. P.29-44 Parque Lira 170 Eric. 15-33-67

Tacubaya, D. F.

No. _____

4 Año

Cuota del mes de ACADEMIA MILITAR de 194

Externo _____

Medio interno _____

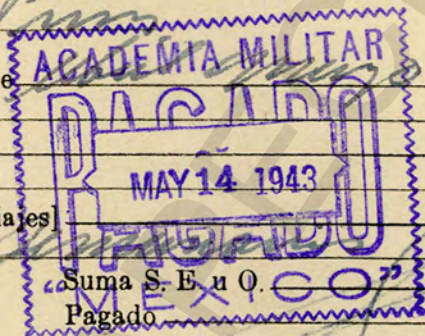
Interno _____

Camión [2 6 4 viajes] _____

Suma S. E. u O. _____

Pagado _____

Saldo _____



40	
250	
2	60
292	50
292	50

Sr _____

[Handwritten signature]

Academia Militar "México"

Mex. P.29-44 Parque Lira 170 Eric. 15-33-67
Tacubaya, D. F.

No. _____

Año _____

Cuota del mes de _____ de 194

Externo _____

Medio interno _____

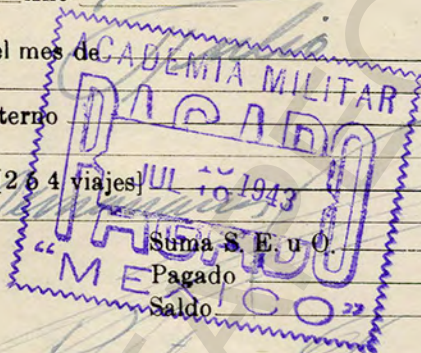
Interno _____

Camión [2 ó 4 viajes] _____

Suma S. E. u O. _____

Pagado _____

Saldo _____



25	
125	
15	25
165	25
165	25

Sr. _____

Roberto Gas Lillo

Academia Militar "México"

Mex. P.29-44 Parque Lira 170 Eric. 15-33-67
Tacubaya, D. F.

No. _____

Año 1945 de 194

Cuota del mes de _____

Externo _____

Medio interno _____

Interno _____

Camión [2 6 4 viajes] _____

Suma S. E. u O. _____

Pagado _____

Saldo _____

Sr. Don Elías Salas

25	
125	
3 50	
153 50	
153 50	

Academia Militar "México"

No. _____

Mex. P.29-44 Parque Lira 170 Eric. 15-33-67

Tacubaya, D. F.

Año

Cuota del mes de _____ de 194

Externo _____

Medio interno _____

Interno _____

Camión [2 ó 4 viajes] _____

AGO 12 1943

Suma S. E. u O. _____

Pagado _____

Saldo _____

25	
125	
6	
154	
156	

Sr.

Rafael Elías Cárter

Academia Militar "México"

Mex. P.29-44 Pl. de Lira 170 Eric. 15-33-67

Guatemala, D. F.

No. _____

Año 1943

Cuota del mes de _____ de 194

Externo _____

Medio interno _____

Interno _____

Camión [2 ó 4 viajes] _____

Suma S. E. u O. _____

Pagado _____

Saldo _____



25	
125	
865	
158	
15865	

Sr. António Elias Salles

Academia Militar "México"

No. _____

Mex. P-29-44 PARQUE LIRA 170 Eric. 15-33-67

Tacubaya, D. F.

Año _____

Cuota del mes de _____ de 194

Externo _____

Medio interno _____

Interno _____

Camión (2 ó 4 viajes) _____

Suma S. E. ú O. _____

Sr. _____

50	
250	
2	35
302	35

No. _____

Tacubaya, D. f.

Año

Externo

Medio interno

Interno

Camión (2 ó 4 viajes)

Suma S. E. u O.

Pagado

Saldo

Sr. José Elias Cordero

Academia Militar "México"

Mex. P-29-44 PARQUE LIRA 170 Eric. 15-33-67

Tacubaya, D. F.

No

2466

1^o Sec.

Año

421

Matrícula

Chas. b. Florento Ruitano

Alumno

Cuota del mes de mayo de 1944

Externo

Medio interno

Interno

Camión (2 ó 4 viajes)

Incorporación

Questionarios

Am.

Suma S. E. ú O.

60	00
100	00
15	00
1	00
176	00

ACADEMIA MILITAR "MEXICO"

Mex. P-29-44

Eric. 15-33-67

Parque Lira 170 Tacubaya, D. F.

ESTADO DE CUENTA

Mes de Agosto de 1943

Alumno:

Elías Calle Plutarco

Preséntese en la Caja al pagar

CONCEPTOS	PARCIAL		TOTAL	
Saldo anterior.....				
Colegiatura.....	20	-		
Medio interno.....				
Interno.....	130	00		
Camión (2 ó 4 viajes).....				
<u>Semanarios</u>	6	00	156	00
.....				
Su adeudo al mes citado:.....			\$ 156.00	

NOTA:--Se suplica a los señores padres de los alumnos, que hagan su pago dentro de los primeros diez días del mes.

ACADEMIA MILITAR "MEXICO"

Mex. P-29-44

Eric. 15-33-67

Parque Lira ,70 Tacubaya, D. F.

ESTADO DE CUENTA

Mes de Octubre de 1943

Alumno: Ecías Calle Plutarco

Preséntese en la Caja al pagar

CONCEPTOS	PARCIAL		TOTAL	
Saldo anterior.....				
Colegiatura.....	20	00		
Medio interno.....				
Interno.....	130	00	150	00
Camión (2 ó 4 viajes).....				
<u>Varios Septiembre</u>			8	65
.....				
Su adeudo al mes citado:.....			\$158.65	

NOTA:--Se suplica a los señores padres de los alumnos, que hagan su pago dentro de los primeros diez días del mes.

ACADEMIA MILITAR "MEXICO"

40

Mex. P-29-44

Eric. 15-33-67

Parque Lira 170 Tacubaya, D. F.

ESTADO DE CUENTA

Alumno:

Elias Calle Plutarco

Mes de

de 194

CONCEPTOS	PARCIAL	TOTAL
Saldo anterior		150
Colegiatura	25	
Medio interno		
Interno	125	
Camión (2 ó 4 viajes)		
<i>Préstamos</i>	10 50	
<i>"</i>	5 25	165 75
Su adeudo al mes citado:		\$ 315 75

Sr.

350
319.25



ACADEMIA MILITAR "MEXICO"

Parque Lira 170
Tacubaya, D. F.

Eric. 15-33-67

Mex. P-29-44

Por \$ 160

Recibimos del Sr(a)
la cantidad de \$

por concepto de:

Uniformes de Diario,	\$	
" " Gala,	"	
Impermeable,	"	30
Sweaters,	"	130
TOTAL,	"	<u>160</u>

Provisional

MAR 6 1943

pertenecientes al Alumno(s)

Carlos Fuente matriculado(s) en el

Año de

Tacubaya, D. F., a 6 de Mayo de 1943

Administración y Caja.



ACADEMIA MILITAR MEXICO
Parque Lira 170
Tacubaya, D. F.

Eric. 15-33-67

Mex. P-29-44

Por \$ 160

470

42

Recibimos del Sr(a)
la cantidad de \$
por concepto de:

Uniformes de Diario, \$

" " Gala, "

Impermeable, Cal. " 2.5

Sweaters, intimado " 13.5

TOTAL, " 160

Provisional

MAR 8 1943

pertenecientes al Alumno(s)

Leonardo Calles Horvath matriculado(s) en el

Año de

Tacubaya, D. F., a 6 de Marzo de 1943

Administración y Caja.



ACADEMIA MILITAR "MEXICO"

PARQUE LIRA 170

MEX. P-29-44

ERIC. 15-33-67

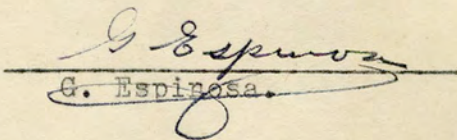
TACUBAYA, D. F.

MEMORANDUM

México, D. F. a 18 de Octubre de 1943

R E C I B I del señor José Rodríguez, la cantidad de \$158.65, por concepto de Internado por el mes de Octubre --- del Cadete Plutarco Elías Calles.

Cheque Banco Mexicano.
Serie C No. 822645.


G. Espinosa.

Secretaría de Educación Pública

Dirección General de Educación Primaria en el Distrito Federal

Boleta Núm.

Escuela No.

Nombre

Academia Militar México

Alumno

Elías Calles Blumero

Edad

Grado (año)

Grupo

Unico

Zona del

Sector

Ubicación

Barraza Lira 170 Mx. A. D.

Teléfonos

15-33-67 y B-29-41

Padre o Tutor

Domicilio

Unica Acuña 130

Profesión u Ocupación

3-E 16 (9-4) 14A

MESES	LENGUA NACIONAL							Aritmético y Geometría.				Ciencias Naturales.	Geografía.	Historia.	Civismo.	Lab. o Trab. Manuales	Dibujo.	Educación Física.	Canto.	PROM. GRAL.	Conducta.	Aseo.	Retardos.	Asistencias.	Faltas.	
	Lect. Rapidez	Lect. Compren	Lec. Expresión	Escritura	Expresión Oral.	Exp. Escrita.	Ortografía.	PROMEDIO	Habitos y Habil.	Conceptos.	Problemas.															PROMEDIO.
Pruebas Iniciales.	62	70	68	65	60	65	65	6	70	68	68	7	64	68	67	60	70	60	32	6	9	10	—	—	—	—
FEBRERO	71	74	68	68	68	71	68	7	74	72	68	7	65	78	65	65	60	75	20	75	6	9	10	—	36	—
MARZO	71	74	68	68	68	72	71	7	74	74	71	7	60	80	66	65	60	75	70	75	7	10	10	—	46	—
ABRIL	71	100	70	72	70	81	60	7	100	90	80	9	65	65	65	65	60	60	25	70	7	10	10	—	28	4
MAYO																										
Junio: 1er. Rec. Sml.																										
JULIO																										
AGOSTO																										
SEPTBRE																										
OCTBRE																										
Prom. Calid. Julio a octubre																										
Prueba final																										

Director

México, D. F., 28 de febrero de 1943

Profesor

Firmas de ENTERADO del Padre o Tutor:

Pruebas Iniciales _____

Febrero _____

Marzo _____

Abril _____

Mayo _____

Junio: 1er. Rec. Smt. _____

Julio _____

Agosto _____

Septiembre _____

Octubre _____

Prueba final. _____



Credencial No. _____

ESCUELA Academia Militar Mexico
CLAVE Y NOMBRE

Director _____



ACADEMIA MILITAR "MEXICO"

PARQUE LIRA 170

MEX. P-29-44 ERIC. 15-33-67

TACUBAYA, D. F.

45
DIRECCION.
MESA DE CORRESPONDENCIA.
OFICIO NUM. 331

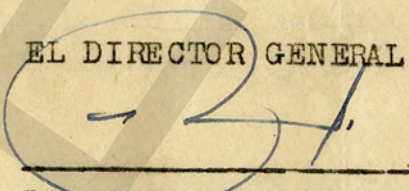
Sr. Gral. Plutarco Elías Calles.
P r e s e n t e.

Me es muy grato enviar a usted el recibo correspondiente al mes de octubre, así como la comprobación por los varios de Septiembre.

Aprovecho la oportunidad para reiterarle las seguridades de mi consideración atenta y distinguida.

Tacubaya, D. F. a 20 de octubre de 1943

EL DIRECTOR GENERAL.


DR. GUILLERMO RUELAS E.

\$ 303.35



ACADEMIA MILITAR "MEXICO"

PARQUE LIRA 170

MEX. P-29-44

ERIC. 15-33-67

TACUBAYA, D. F.

Sr. *Glutarco Olias Calles.*
P r e s e n t e .

Muy estimado señor:

La Dirección General de la Academia Militar Mexico ha visto con agrado el esfuerzo realizado por el Sr. Prof. José Díaz Olvera para hacer una demostración del adelanto de sus discípulos para lo cual ha propuesto a esta Dirección una pequeña reunión en la cual los padres de familia podrán darse cuenta del adelanto de sus hijos, y por tal razón la Dirección ruega a usted que de ser posible asista a esta pequeña demostración que nos dará oportunidad de estimular a los alumnos del citado maestro y de complacer los deseos del mismo.

La reunión mencionada deberá verificarse el viernes 19 a las 9 horas en el local de la propia Academia.

Sin otro particular me es grato reiterarle las seguridades de mi atenta y distinguida consideración.

Tacubaya, D. F., a 15 de Nov. de 1943.

EL DIRECTOR GENERAL.

Guillermo Rojas E.
DR. GUILLERMO ROJAS E.

Muy estimado señor:

La Dirección General de la Academia Militar Mexico ha visto con agrado el esfuerzo realizado por el Sr. Prof. José Díaz Olvera para hacer una demostración del adelanto de sus discípulos para lo cual ha propuesto a esta Dirección una pequeña reunión en la cual los padres de familia podrán darse cuenta del adelanto de sus hijos, y por tal razón la Dirección ruega a usted que de ser posible asista a esta pequeña demostración que nos dará oportunidad de estimular a los alumnos del citado maestro y de complacer los deseos del mismo.

La reunión mencionada deberá verificarse el viernes 19 a las 9 horas en el local de la propia Academia.

*

3 7 0 0 0

4 3 2 0 0

2 7 2 4 0

1 3 8 0 0

5 8 4 0

1 0 0 0

1 5 0 0

1 7 8 0

1 3 1 3 6 0 s

5 0 0 0

1 0 0 0

1 3 7 3 6 0 *

CUENTA DE LOS MUCHACHOS.

Pago de colegiatura.....	\$370.00
Uniformes.....	"432.00
Ropa de cama y toallas.....	"272.40
6 Pares de zapatos.....	"138.00
Colchones, cojines y varios.....	" 58.40
Marcas y varios.....	" 10.00
Costurera marcar ropa.....	" 15.00
Cepillos y útiles de aseo.....	" 17.80
	<u>\$1,313.60</u>
Cuota regalo Elvira Muñoz.....	50.00
Flores " "	<u>10.00</u>
	<u>S U M A \$1,373.60</u>

Febrero 3 de 1943.



ACADEMIA MILITAR "MEXICO"
PARQUE LIRA 170
TEL. MEX. P-29-44
TACUBAYA, D. F.
TEL. ERIC. 15-33-67

Nº 232

BOLETA DE INSCRIPCION

El Cadete Plutarco Elias Calles ha sido inscrito
para cursar el 6to. año de Enseñanza Primaria durante el año escolar de 1943 que se
inicia el 10. de Febrero a las 10 horas.

Cuota de inscripción \$ 35

Mensualidad Extremo "

Interno No. 38 " No.

Medio interno "

Servicio de Omnibus: Cuatro Viajes "

Dos Viajes "

Otro Concepto "

TOTAL \$ 45.

19 de Enero de 194 3

El Director.

NOTAS:

- 1- En las cuotas por colegiaturas queda incluida la enseñanza especial de idiomas e Instrucción Militar.
- 2- Los pagos de las colegiaturas se harán por mensualidades adelantadas dentro los 10 primeros días de cada mes.
- 3- Se pagan once mensualidades.
- 4- La cuota de medio internado comprende enseñanza, derecho de vajilla y alimentación.
- 5- La cuota de interno, comprende: enseñanza, alimentación, hospedaje lavado y recocado de ropa blanca, baños, útiles de juego, paseos, vigilancia constante, dirección en sus estudios y conducta.
- 6- Las faltas de asistencia, aun siendo justificadas, no dispensan el pago de colegiaturas. Los honorarios ya pagados no serán devueltos.



ACADEMIA MILITAR "MEXICO"
PARQUE LIRA 170 TACUBAYA, D. F.
TEL. MEX. P-29-44 TEL. ERIC. 15-33-67

Nº 231

BOLETA DE INSCRIPCION

El Cadete Elías Leonardo Calles ha sido inscrito
para cursar el 4^{to} año de Enseñanza Primaria durante el año escolar de 1943 que se
inicia el 10. de Febrero a las 10 horas,

Cuota de inscripción \$ 35.-

Mensualidad Extremo " "

Interno No. 37. " 150.-

Medio interno " "

Servicio de Omnibus: Cuatro Viajes " "

Dos Viajes " "

Otro Concepto " "

TOTAL " 185.-

19 de Enero de 194 3

El Director.

NOTAS:

- 1- En las cuotas por colegiaturas queda incluida la enseñanza especial de idiomas e Instrucción Militar.
- 2- Los pagos de las colegiaturas se harán por mensualidades adelantadas dentro los 10 primeros días de cada mes.
- 3- Se pagan once mensualidades.
- 4- La cuota de medio internado comprende enseñanza, derecho de vajilla y alimentación.
- 5- La cuota de interno comprende: enseñanza, alimentación, hospedaje lavado y recocado de ropa blanca, baños, útiles de juego, paseos, vigilancia constante, dirección en sus estudios y conducta.
- 6- Las faltas de asistencia, aun siendo justificadas, no dispensan el pago de colegiaturas. Los honorarios ya pagados no serán devueltos.

"LA FRANCIA MARITIMA"

JEAN HNOS. Y CIA., S. DE R. L.
ESQ. V. CARRANZA E ISABEL LA CATOLICA 50
APARTADO No. 365

MENUDEO: { TELEFONO ERICSSON 18-12-07
{ TELEFONO MEXICANA J-47-62

México, D. F.,

de 19

El señor

con domicilio en

adquiere con fin comercial las mercancías que a continuación se indican; las ha recibido a su entera satisfacción y se obliga a cubrir su importe y los timbres de factura, a la orden de los señores JEAN HERMANOS y CIA., S. de R. L. de esta Ciudad, el día

de de 19

6	cestones	13 00	78.00
12	balas	2 00	24.00
6	cepillos	12 00	72.00
2	balas para	14 40	28.80
12	junidas	1 25	15.00
12	servilletas	60	7.20
12	sabones	3 95	47.40
			272.40

CONFORME:

Dirección

Remisión de Calzado **NUEVO** por **COBRAR**

[illegible]

40 pounds
of ore

R E M I T E

EL BORCEGUI, S. A.

GRAN ALMACEN DE CALZADO

3A. BOLIVAR, 27

MEXICO, D. F.

TELS. { J-36-11
12-13-11

México, 28 de Enero de 1943

Remitir

Recibí de conformidad,

Vistas No.

Venta No.

Empleado 4

Hora Venta

Hora Salida

MOZO:

53

Sra. *Torresblanca*
Dirección *Guadalajara 104*

Remisión de Calzado NUEVO por COBRAR

PARES	DEPARTAMENTO	Medida	PRECIO	ABONADO A CUENTA
<i>1</i>	<i>Cal</i>	<i>46</i>	<i>23</i>	
<i>1</i>	<i>Reserva</i>	<i>46</i>	<i>23</i>	
<i>2</i>	PARES EN TOTAL	TOTAL	<i>46</i>	\$ <i>46</i>

R E M I T E

EL BORCEGUI, S. A.

GRAN ALMACEN DE CALZADO

3A. BOLIVAR, 27

MEXICO, D. F.

TELS. } J-36-11
 } 12-13-11

México, 29 de Enero de 1943

Remitir

Recibí de conformidad,

Vistas No. _____

Venta No. _____

Empleado -H- _____

Hora Venta _____

Hora Salida _____

MOZO: 

2 colchones 85-180

2 almohadas 80

350 de cretona doble ancho
07 1/2 angosta

Colchones - 34.00

Letras - 3.00

Casines - 11.00

Tela bolsas 8.40

Coché 2.00

58.40

"EL PUERTO DE LIVERPOOL" MEXICO. D. F.



Sr. _____

Dirección _____

FECHA

VENDEDOR

BOLETA

26

CANTIDAD

SE RECOMIENDA LA MAYOR CORTESIA AL PERSONAL

PRECIO

IMPORTE

7 22 Kaki Sol

120 840

CANTIDAD POR COBRAR

\$

840

CONTADO

Sies de La Gran Sederia

Fecha

ES LA MEJOR GARANTIA

VENDEDOR

14

Cantidad

MERCANCIA

Precio

Total



TOTAL

VENDEDOR

14

\$

\$

"EL PUERTO DE LIVERPOOL" MEXICO. D. F.



Sr. a Conchales

Dirección Guadalajara 104

FECHA

Sept 30/1933

VENDEDOR

BOLETA

10

CANTIDAD

SE RECOMIENDA LA MAYOR CORTESIA AL PERSONAL

PRECIO

IMPORTE

2 Cajas de Cigarrillos

5.50

Muy urgente

CANTIDAD POR COBRAR

\$ 11.00

C O N T A D O

A. B. & P. Co., S. A.—Méx.—13590

Ramon Escobedo Medina

2	Cepillos dientes	-	2.80
2	Cepillos cabeza	-	4.90
2	Cepillos Ropa	-	4.60
2	Pastas dientes		2.60
6	Jabon Palmolive		2.40
2	Panadas botones		0.50
			17.80

~~4.30~~
~~3.70~~
~~1.20~~
~~5.00~~
~~1.20~~
~~1.20~~
~~1.20~~

ments. The correlation of these psychological findings with the daily observations of the psychiatrists, psychoanalysts and teachers, which are also recorded, provides a most illuminating objective picture of each child's pattern of behavior and enables treatment and education to be applied according to his special needs. The tests are repeated from time to time so that his progress can be accurately measured.

Enrollment

The Southard School is associated with the Menninger Clinic but it is not on the same grounds. When a pupil is accepted at the Southard School, he is given a very thorough clinical study, including neurological, physical, psychological, and psychiatric examinations at the Menninger Clinic. A detailed history is also taken from the parents and referring physician. This initial study enables the doctors to plan an individual corrective program for him, aimed at solving his emotional difficulties so that he may return home. This program is carried out by the personnel of the School and is modified as further observations and the progress of the child indicate.

The School is in session the year around, as it is not wise to interrupt the psychiatric treatment of the neurotic child with long vacations during which he may easily relapse into undesirable responses and behavior. During the summer, directed recreation including sports, swimming, hikes and other outdoor activities are given an increased prominence in the program. *A pupil may be enrolled at any time in the year because of the flexible individualized system of instruction and treatment.*

The tuition ~~is \$215. per month.~~
is \$215. per month.

~~These charges do not include the fee for psychoanalytic treatment which is very efficacious for some neuroses in children but is not applicable to others. It is impossible to know whether it will be helpful to a particular child until his problem has been carefully studied as outlined above. Consequently, it is not included in the basic treatment program of the school but is often recommended after preliminary study.~~

For further information about enrolling a child, write

Dr. John B. Geisel, Director
The Southard School

TOPEKA, KANSAS

~~Alberta R. Hillyer, Assistant~~

Eunice M. Leitch, M. D.
School Psychiatrist

Elizabeth R. Geleerd, M. D.
Director of Psychotherapy

The Southard School

Topeka, Kansas

A Psychiatric School for Children
and Young People

SOME neurotic children resist all ordinary and even extraordinary treatment efforts. In the home, in the public school, in the private day school, in the boarding school, in the summer camp, their behavior makes them exceedingly difficult to manage, disturbing to other children and a source of anxiety to their teachers and parents. Meanwhile they themselves are often miserable, suffering from fears, depressions, alarms, inhibitions, and the consequences of their misbehavior. Such children are sometimes sent to schools for the so-called "exceptional" child, a euphemism used to cover many conditions, such as feeble-mindedness, and epilepsy, to which the illness of the neurotic child is in no way related physiologically. Many parents would prefer to consider their child "exceptional" and even retarded rather than to face the fact that he is suffering from a neurosis which impels him to exhibit behavior and to endure suffering which is not related to organic or intellectual deficiencies.

Plan of Treatment

Experience has shown that such children can be successfully treated, but only under certain optimum conditions. They should be removed

from the environment to which their previous behavior was related and provided with an environment which is not only sympathetic, unprejudiced, fair and understanding but which is at the same time so implemented as to enable the proper control and regulation to be set up for the child. Complete avoidance of physical punishment must be insured and in its place provision made for the direct relation of consequences to causes.

To provide such an environment requires intricate and exhaustive planning and the cooperation of specially trained teachers, psychologists, child analysts, and psychiatrists. It requires the special adaptation and graduated progression of school curriculum, recreational program, dormitory life, boarding homes and other facilities.

In view of these complicated and expensive requirements, it is no wonder that so few schools for the residential treatment of neurotic children and young people of normal intelligence have been developed or maintained. The Southard School was established nearly twenty years ago at the suggestion of Professor Ernest Southard of Harvard. For a time it accepted feebleminded children but when experience showed that it was unwise for those treatable neurotic children, no matter how severe, to associate with feebleminded children, no matter how mild, the school's structure was changed and its efforts devoted entirely to the psychiatric treatment of neurotic children of normal intelligence under circumstances whereby they could continue their education and gradually enlarge their social adjustments. *The School is a nonprofit corporation and the fees received do not cover the actual cost of maintaining the school.*

The Staff

The outstanding qualification of the Southard School for this work is its staff which has been selected very carefully with regard to special training, experience and personality. The school includes in its medical staff two child psychoanalysts, both of whom have studied and worked with Anna Freud, who developed the technique of child analysis and who is doing remarkable work with children in London at the present time.

The intensive work of the staff has enabled it in the last four years to acquire some extremely important scientific material in regard to the character of the personality structure in children with certain types of behavior problem. The treatment of schizophrenia in childhood, for example, a most grave problem in the eyes of all psychiatrists, has been proved not to be insuperable. Maladjustments characterized by provocative and strongly anti-social behavior which are so difficult to treat by the physician in private practice, and so troublesome to manage in the home, public school or private boarding school, have been approached by a new combination of therapeutic measures with encouraging results.

These examples of situations in which the Southard School has been able to work effectively are only two of a number which have presented themselves in our pupils and which do not respond to less individualized and less intensive treatment. Because of its technical character, the work of the school is known mostly to physicians, particularly psychiatrists, and to a few progressive educators who have interested themselves in the peculiar problem of the intelligent but neurotic child. The school

depends on those persons who are equipped by training to understand its work, to select the type of child it is best qualified to help.

Boarding Homes

In recent months the Southard School has made a wider use of boarding homes in the community under the supervision of a psychiatric social worker. After children learn to make a better adjustment in the school, their treatment is accelerated by transferring them to a carefully selected home where they gain experience in living with a family while continuing their treatment. They come to the central school building during the day for psychotherapeutic conferences, child analysis, special tutoring, project work, manual arts and directed recreation. Those children who have entered the school most recently and those whom the staff feels are not sufficiently advanced to leave the school live in the school building. Some of the children progress to the point where they attend the public grade or high schools with or without supplementary tutoring, while they continue their psychiatric treatment; others receive all their educational work from the specially trained teachers in the Southard School who have the benefit of daily counsel with the psychiatrists.

Psychological Testing

One important feature of the Southard School program is the department of psychological testing. Each pupil is systematically studied and tested with a variety of scientific tests which indicate the direction the child should take in personality development, scholastic and manual activities and social adjust-

FAPECEFT

MENNINGER FOUNDATION ACTIVITIES

THE BOARDING HOME PLAN OF THE SOUTHARD SCHOOL

The Southard School in Topeka, Kansas is a non-profit institution which is devoted to the psychiatric treatment of neurotic children in residence under circumstances whereby they can continue their education and gradually enlarge their social adjustments. In 1941 the Menninger Foundation made a grant to the School to cover a current operating deficit and in 1942 an additional grant of \$8,500 was made. A report on the entire program for which this grant was used has just been submitted to the Foundation by the Director of the School. We have abstracted from this report the section dealing with the Boarding Home Plan, because this is a new development at the School and because many physicians have asked to hear more about it.

We have continued our policy of limiting our enrollment to children under 18 years of age, of average or superior intelligence, with neurotic problems. Almost all of the children are severely ill at the time of their admission and require a relatively long period of treatment and a highly individualized program. Formerly all the children lived in the School, which was made as much like a home as possible, while they were being treated. The staff had felt for some time, however, that it would be advantageous to many of the children if they could be transferred to boarding homes in conjunction with the school at that time when their treatment had progressed to the point where they were ready for a less protected environment. In an actual home they would have the opportunity to work out their problems independently while continuing their therapy at the School. In January 1942 it was decided to discuss the plan with the parents and to put it into practice.

The services of a psychiatric social worker with experience in foster home placement were secured. The community took an unusual interest in the plan and nearly 100 homes were offered. From these about a dozen were selected after thorough investigation by our social worker and conferences with the Director and psychiatrists of the School concerning the particular suitability of the home for a certain child.

The individual placements were considered with extraordinary care. Since the pupils of the School are so ill, their ability to adapt themselves to new persons and new circumstances is seriously impaired and they tend to be defensive and suspicious. For such children it is not enough to provide an excellent home; one must know intimately the needs of the child to be placed and his previous experiences in his own home, the personalities of the boarding home parents and their fitness for the particular child, the

constitution of the family, including the age, sex and attitudes of the foster siblings, if there are any (for most neurotic children it is inadvisable to have other children in the home unless they are much older or younger), the hobbies, interests and habits of the family in relation to those of the particular child, and the reasons why the boarding home is interested in taking a child to care for. The social worker was instructed to continue her investigations until she found an entirely satisfactory home for each child, since there was no reason to remove a child from the School except to facilitate his progress. It is important to take every precaution against these children failing in a new situation, because they have known so many failures in their short experiences.

After the children were placed, the social worker visited the homes once a week to talk with the mothers. All the children continued to receive psychotherapy from the psychiatrists at the School several times a week and the majority of them came to the school daily for a full program of school work, special tutoring, supervised recreation, craft and shop work.

After eleven months of trial, during which time several other pupils have been transferred to homes, the School is very well pleased with the results of the boarding home plan. The children have responded to it very satisfactorily and some of them have made much more rapid progress toward recovery as a direct result of living in a real family.

A number of the children have been enrolled in the Topeka public schools after a period of tutoring at the Southard School. In these cases the psychiatric social worker and the director of education at the Southard School make regular visits to the schools and follow the child's progress. Needless to say, when a child has made a good adjustment in the public schools and in a boarding home, with the help of his therapist, he is nearing the end of his treatment. Several children are in residence at the School all the time. There are various reasons why it is necessary to maintain the School as a central home. It is usually desirable for a newly enrolled child to live in the School for a preliminary period of examination and observation before a placement is made. This enables the staff of the School to make a careful study of his personality and his reactions to others, and it also enables the social worker to select the best home for him on the basis of the recommendations of the staff, without being pressed for time. Again, some of the children are too emotionally disturbed to benefit from placement in a family and a few others require more supervision than a home could furnish. Such children need a prolonged period of treatment before they are ready for any home.

One factor which has tended to delay placement recently is the difficulty in finding homes in which the father has not been called away to serve in the armed forces. One of the great advantages which the boarding

home can offer our children is a friendly father figure who can explain the adult work-a-day world and teach a child his relationship to the community in a simple practical way. This is especially important in the case of adolescent boys. In one case where the father of the family left for the Army a number of months after one of our teen-age boys had been placed in the home, however, the boy made an excellent adjustment to the situation by assuming many of the responsibilities of the father in the home. He was able to take this mature attitude because he had been in the home long enough to feel that he was really a member of the family and to make an identification with the father of whom he was very fond.

We have been told by persons with far more experience in foster home placement than we have had that there is usually a high percentage of failures in such work. We believe that one reason for this may be that in many cases the child is made entirely dependent on the foster home before an emotional attachment strong enough to support such dependency has been formed. If a child who has certain emotional problems which make him behave unreasonably at times becomes too heavy a burden on his foster parents, it is inevitable that they will develop antagonisms toward him. We have tried to prevent the development of such hostilities by limiting the responsibility of the boarding home for the child. Many of the children are at the Southard School from 9 until 5 every school day. They engage in an active, planned program which could not be arranged in the average home. Children who require a great deal of attention from adults come to the School for special activities on Saturdays and Sundays as well as week days. If a child becomes ill his boarding parents may bring him to the School for hospitalization and if they wish to leave town for a few days or for a longer vacation the School is always ready to take the child. Such arrangements make the parents' task easier and they also give the child more security and freedom from anxiety.

The foster parents are not made to feel responsible for the child's improvement. More harm than good is done by an over-zealous desire to "cure" the child. In many instances we tell the parents that we do not expect the child to show any significant change for a long period. We believe that the usefulness of a home is at an end if the foster parents or the child feel that they are failing and we try to prevent this at all costs.

The unusual elements in this plan as it is conducted at the Southard School seem to us to be:

1. The children concerned come from private homes of culture and independent means. In many instances they have had a succession of nurses, governesses and tutors or have been enrolled in several private schools before coming to us for treatment.

2. They come from all over the United States; none of them originally lived in this community.

3. They are apt to be more severely ill than children usually considered eligible for foster home placement.

4. In addition to the boarding home plan, the Southard School offers a variety of facilities, including a residential school, provision for group classes and individual tutoring, affiliation with the public schools, medical care, supervised recreation, and occupational therapy, milieu therapy and psychoanalytic psychotherapy, all coordinated in such a way that they may be combined, interchanged and graduated for the best treatment of the individual child.

5. The number of children treated under this plan is small so that the social worker and the therapists may spend as much time as is necessary in each case. There is no pressure to put a child in a boarding home until the right home is found for him.

6. The children are observed for a considerable period of time and in a variety of situations at the School by the therapists and teaching staff before they are placed in a boarding home.

7. Through its social worker, the School stimulates and enlists the interest of progressive families in the community in taking these children. Some people in educational work are interested in cooperating with a psychiatric school, knowing that they will have the opportunity of working directly with the staff.

8. The School carries an unusually large share of the responsibility for the child after he is placed in a boarding home by 1) visiting the parents and counselling with them; 2) continuing the child's conferences with a psychotherapist; 3) supervising the child's school work, recreation and craft shop work, and health; 4) permitting the parents to bring the child back to the School when he is ill or when the parents wish a short vacation; 5) foreseeing possible sources of friction in the situation and trying to forestall the development of hostilities by small adjustments and changes in the program.

The plan could not have been undertaken had we not received full cooperation and approval from the parents of our children and the referring physicians who encouraged us in this effort.

EXTRACT

THE SOUTHARD SCHOOL

The Southard School, Topeka, Kansas, associated with The Menninger Clinic, is a remedial school for children of average or superior mental ability, between five and sixteen years of age, whose lack of adjustment at home, at school, or in the community indicate a need for specialized care and treatment. After a most careful examination these children are given the educational, psychological, and psychiatric help best suited to their needs, and, as a consequence, many emotionally disturbed youngsters, whose prospects for independent adult life were not good, improve a great deal and become well adjusted themselves and to others.

Environed in spacious and landscaped grounds, The Southard School comprises three buildings. Two main buildings are for dormitories, and small classrooms, and offices for specialists and the administration. The staff includes a psychiatrist, two psychotherapists, one child analyst, a psychiatric social worker and a social worker. A third building, for arts and related activities, is well equipped with wood working machinery and tools; it has a room for finishing and one for finger painting and clay modelling; a potter's wheel, loom, and other suitable equipment for manual and creative arts are all included.

On the grounds there is adequate space for various games, such as volley ball, tennis, soccer, and badminton, and one ideal setting provides opportunity for outdoor picnics. Excellent parks in and near the city of Topeka are sometimes used for recreation and fun, play supervisors from The Southard School staff being present and guiding the activity.

Arrangements for children are individual, determined only by the needs of the child. Some remain at the school twenty-four hours a day, others live in boarding homes and come to the school daily for psychotherapy: some live at the school and attend classes in city schools, others come to the school for certain classes and take the remainder elsewhere. The Southard School continually studies the child and forms his program for his benefit. The school is able to serve forty children in these ways.

Because of the special techniques employed and because of the highly individualized treatment given, The Southard School staff outnumbers its pupil population. Consequently, the type of service rendered is expensive. Tuition is \$215.00 per month, not including the cost of psychotherapy, arrangements for which are made with parents after the initial examination which always precedes admission of the child.

Communications relative to admission and other matters concerning The Southard School should be addressed to John B. Gaisel, Ph. D. Director.

— The Southard School —

La Southard School, Topeka, Kansas, asociada con la Menninger Clinic, es una escuela remediable para niños de habilidad mental media o superior, de edades entre los cinco y dieciséis años, cuya falta de adaptación en el hogar, en la escuela, o en la comunidad indica la necesidad de un cuidado y tratamiento especializados. Después del más cuidadoso examen a estos niños se les da la ayuda educacional, psicológica, y psiquiátrica más apropiadas a sus necesidades, y, como una consecuencia, muchas jovencitas con disturbios emocionales, cuyas perspectivas para la vida independiente de adultos no eran buenas, mejoran bastante y logran la adaptación para sí y para los demás.

Rodeados por espaciosos y embellecidos campos, La Southard School se compone de tres edificios. Dos edificios principales son para dormitorios, y pequeños cuartos de clases, y oficinas para especialistas y la administración. El cuerpo médico se compone de un psiquiatra, dos psicoterapeutas, un analista de niños, un psiquiatra de trabajos sociales y un trabajador social. Un tercer edificio, para artes y actividades afines, está bien equipado con maquinaria y herramienta para trabajos de madera; tiene un cuarto para pulir y otro para pintar a dedo y modelar barro; una rueda de alfarería, telar, y otros equipos apropiados para artes manuales y creativos están incluidos.

vuelta.

En los terrenos hay espacio adecuado para varios juegos, tales como volley ball, tennis, soccer, and badminton, y un panorama ideal provee la oportunidad para picnics de campo. Excelentes parques dentro y cerca de la ciudad de Topeka son a veces usados para recreación y diversion; los supervisores de juegos del cuerpo de empleados de The Southard School estando presentes y guiando la actividad.

Los arreglos para niños son individuales, determinados solo por las necesidades del niño. Algunos permanecen en la escuela 24 horas al día, otros

Dr John B. Geisel
 Director The Southard School -
Topeca, Kansas.

Querido Doctor:

Oyó el padre del niño ~~Dr~~
 Leonard Elias Calles, al cual se
 refirió el Dr Winfred Overholser por
 indicación del Dr Guillermo Davila -
 Me he enterado de la carta que vds
 dirigieron al Dr Davila sobre la admi-
 sión del niño en The Southard School,
 así como también de los folletos que ex-
 plican condiciones y precios. Están en-
 teramente de acuerdo y acepto las con-
 diciones establecidas y ya procedo a
 arreglar todo lo concerniente al viaje
 para que mi hijo que internado en
 esa institución. Un familiar con-
 duzca al niño y llevará un resumen
 de su caso preparado por el Dr Davila.
 Le agradezco infinitamente mi querido

GENERAL DE DIVISION

PLUTARCO ELIAS CALLES

[Handwritten notes and signatures, including "Luciano", "13", "2", "3079", and "Hes"]

69

The Southard School

2221 WEST SIXTH AVENUE
TOPEKA, KANSAS

A NON-PROFIT ORGANIZATION
ASSOCIATED WITH
THE MENNINGER CLINIC

November 10, 1944

Dr. Guillermo Davila G.
Hotel Montejo
Paseo de la Reforma 240
Mexico, D. F.

Dear Dr. Davila:

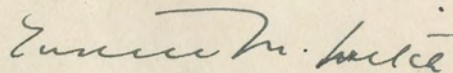
Dr. Winfred Overholser has asked us to send you some information about The Southard School, and we are pleased to have the opportunity to do so. I am enclosing several pamphlets which will tell you about our facilities and rates.

Dr. Overholser mentioned a very interesting boy whom he thought we might help. If you care to consider The Southard School for this youngster, application should be made to Dr. John B. Geisel, Director. It would be helpful if we could have a summary of the case which would be reviewed by our doctors.

If there is any other information you wish to have, please feel free to write to us.

Sincerely,

THE SOUTHARD SCHOOL



Eunice M. Leitch, M. D.
School Psychiatrist

EML:iml

70
Noviembre 10, 1944.

Dr. Guillermo Davila G.
Hotel Montejo,
Paseo de la Reforma # 240,
México, D. F.

Querido Dr. Davila:

El Dr. Winfred Overholser ha requerido de nosotros que enviemos a ~~usd~~ usted alguna información acerca de The Southard School, y nos es muy grato ~~de~~ tener la oportunidad de hacerlo así. Estoy adjuntandole varias folletos que explicarán a usted nuestras facilidades y precios.

El Dr. Overholser mencionó a un muchacho muy interesante a quien él cree que nosotros podamos ayudar. Si usted quiere considerar a The Southard School para este jovenzuelo, debe hacerse una solicitud al Dr. John B. Geisel, Director. Nos sería de utilidad poder tener un resumen del caso, el que sería revisado por nuestros doctores.

Si Ud. desea algun otro informe, sirvase sentirse en libertad para escribirnos.

Sinceramente,

The Southard School

Eunice M. Leitch, M. D.
~~May~~ Psiquiatrista de la Escuela.

71
Cuernavaca, Mor., México
November 25, 1944

Dr. John B. Geisel
Director of The Southard School
Topeka, Kansas

Dear Doctor:

Referring to the letter of Nov. 10 signed by Dr. Eunice M. Leitch and addressed to Dr. Guillermo Davila G.

I am the father of the boy, Leonardo Elias Calles, whom Dr. Winfred Overholser mentioned by request of Doctor Davila.

The information contained in said letter, in connection with the admission of the boy to The Southard School was carefully noted. I also read the pamphlets which explain the conditions and prices.

I fully agree with, and accept, the conditions established therein, and I am making all the arrangements relative to the trip so that my son can be interned in that institution. One of my relatives will accompany the boy and will take a summary of his case, prepared by Dr. Davila.

It would be highly appreciated, my dear Dr. Geisel, if you will wire me, through Dr. Davila or directly, stating that I can send the boy. My address is: E. Zapata # 67, Cuernavaca, Morelos, México.

Very sincerely,

PEC/go.

72
xxxxxxx

Cuernavaca, Morelos a
25 de Nov., de 1944.

Señor Doctor
Guillermo Dávila G.,
Hotel Montejo
Paseo de la Reforma No.240,
México, D.F.

Mi querido Doctor Dávila,

La señorita Rodríguez puso en mis manos la carta que dirigió a usted la Sengard School de Topeca, Kansas, relativa al caso de mi hijo Leonardo y por ella veo que esta Escuela no tiene ningún inconveniente en admitir al niño. Junto con la carta me entregó los folletos que acompañan y de la una y de los otros me he enterado con todo detenimiento.

Soy de opinión que esta Institución es precisamente la que necesitamos y quiero suplicar a usted dirigirse desde luego al Director de la Escuela, participándole mi resolución de enviar al niño desde luego y para lo cual ya gestiono la adquisición de pasaportes y prioridades de transporte para enviarlo. Lo llevará alguno de mis familiares y la misma señorita Rodríguez.

Le voy a agradecer me prepare un resumen del caso para que le sirva de orientación a los médicos que se encargarán allá de su tratamiento así como a los mismos profesores.

Creo que usted encontró el único camino y recuso que nos queda para ver si podemos salvar a este niño y por demás juzgo necesario hacerle a usted presente toda mi gratitud, pues he visto el empeño y cariño que ha puesto usted para ayudarme en esta situación que tanto me ha mortificado.

Con recuerdos cariñosos, queda su afectísimo, amigo y seguro servidor,

The Southard School

2221 WEST SIXTH AVENUE
TOPEKA, KANSAS

A NON-PROFIT ORGANIZATION
ASSOCIATED WITH
THE MENNINGER CLINIC

January 5, 1945

Gral P. Elias Calles
Mexico, D. F.
E Zapata #67 Guernavaca
Morelos, Mexico

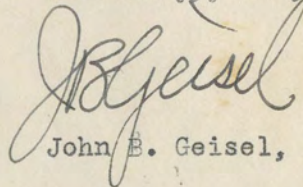
Dear Mr. Calles:

Your telegram with the information that your son will be brought to The Southard School by your daughter and her husband came the other day. This telegram also states that the summary of Leonardo Elias Calles case will be brought at that time. Please be so kind as to send the summary in advance, as I suggested in my letter of December 4.

We shall be glad to have your son come for our initial examinations with a view to entrance in The Southard School. However, I must repeat, as I previously mentioned, that we never guarantee in advance whether placement in The Southard School will be recommended.

Please let us know several days in advance the exact time of your arrival in Topeka, in order that we may secure hotel reservations and appointments at the Clinic.

Cordially yours,



John B. Geisel, Ph. D., Director

JBG:SW

TELEGRAM A

FORMA C. G. 6 (A)

74

Mexico City, February 26, 1945.

Dr. John B. Geisel.
2221 West Sixth Ave.
Topeka, Kansas.

Hard obtain railroad or air transportation Stop
For this reason will leave until March 15th with Leonardo
Elias Calles.

Fernando Torreblanca.

Guadalajara, 104.

OBSERVACIONES:

Handwriting practice lines for the Observaciones section.

ESCUELA NIÑOS

LUGAR

NOMBRE

No.

PREFIERA UD. SIEMPRE ESTA MARCA EN ACCESORIOS Y SISTEMAS PARA ARCHIVO.



Porque: LOS MATERIALES EMPLEADOS SON A BASE DE GRAN CALIDAD SUS MEDIDAS SON EXACTISIMAS LA PERFECCION EN SU ACABADO, RESPONDE SATISFACTORIAMENTE A CUALQUIERA EXIGENCIA.