

THE UNIVERSITY OF TEXAS
INSTITUTE OF LATIN AMERICAN STUDIES

June 28, 1954

Querido Amigo:

Here is the material
I should have sent
you in my last
letter. Saludos!

Jenii Hanky

TENTATIVE OUTLINE FOR THESIS ON "LITERARY CRITICISM OF P. HENRÍQUEZ UREÑA"

INTRODUCTION: Brief biographical data on Henríquez Ureña - classification of his critical work to be followed in this paper - reasons for selecting the cited bibliography from among the very great mass of his literary production.

CHAPTER I: A. Description of the principal works in which Henríquez Ureña discussed the literature of Hispanic America - summary of what he appears to have considered the outstanding characteristics of that literature - main trends which he perceived in the literary history of Hispanic America.

B. Henríquez Ureña's criticism of the literatures of the three Hispanic American countries with which he was most occupied: Santo Domingo, Mexico, and Argentina. Bibliography for this section to be drawn mostly from articles he published in reviews in those countries.

C. Certain specific figures in Hispanic American literature about whom he wrote at some length or returned to several times. (Sor Juana Inés de la Cruz, Juan Ruiz de Alarcón)

CHAPTER II: Henríquez Ureña and the literatures of other countries, discussed under the following headings:

1. Spanish literature
2. English literature
3. Literature of the United States
4. Others (Greek, French, etc.)

CHAPTER III. Summary of Henríquez Ureña's work as a critic:

A. Influences on his work (example: Walter Pater, whose Greek Studies were translated by Henriquez Urena).

B. Characteristics of his critical work (examples: (1) estimates based more on comparison than absolute value of writings; (2) all work built upon a remarkable knowledge of and interest in bibliography; (3) returned again and again (like Andre Gide and others) to some figures in literary history (Sor Juana and Alarcón) before he was satisfied with his estimates of their place.)

C. General overall opinions on the novel, on poetry, and on the theatre as literary forms, drawn from the list of books he selected for the Cien obras maestras and the Biblioteca Americana, from the summarizing Literary Currents, and from general articles on literature like "Orientaciones" in Seis Ensayos and "El exotismo," "El espíritu platónico," and "La moda griega" in Horas de Estudio.

D. Comparison of Henríquez Ureña as a critic with the great Spanish critics (Menéndez y Pelayo), contemporary English (Saintsbury), American (Wilson), and Latin American (Reyes) critics.

E. Estimate of his critical work and its place in Hispanic American literature based on various articles and notices about him and his work which appeared over a long period of time. An extensive list of these is given in the Homenaje for him published by the Universidad de Santo Domingo.

LITERARY CRITICISM OF P. HENRÍQUEZ UREÑA: A TENTATIVE BIBLIOGRAPHY

Hispanic American Literature

General

1. "Apuntaciones sobre la novela en la America" Humanidades, B. A. XV (1927)
2. "Poesía contemporánea" Repertorio Americano XXI (1935)
3. "Sobre literatura colonial en America" Revista de Filología Española XXIII (1936)
4. "Romances en America" Cuba Contemporánea (1913)
5. "La América Española y su originalidad" Comisión Argentina de Cooperación intelectual: Europa, América Latina (1937)
6. Literary Currents in Hispanic America (1945)
7. "El primer libro de escritor americano" Romanic Review (1916)
8. "Historia de la cultura en la América Hispánica

Theatre

1. "Datos sobre el teatro en la América Latina " Monterrey (1930)
2. "El teatro de la América Española en la época colonial" Instituto Nacional de Teatro: Cuadernos de Cultura Teatral
3. "El teatro de la América Española en la América colonial" Boletín de Estudios de Teatro VII (1949)

Santo Domingo

1. "Dos momentos en la historia cultural de Santo Domingo" Boletín de la Academia Nacional de Historia, B. A. XVIII (1944)
2. Cultura y letras coloniales en Santo Domingo (1936)
3. "Vida intelectual de Santo Domingo" in Horas de Estudio
4. "Reseña de la historia cultural de la república dominicana
5. "Literatura dominicana" Revue Hispanique XL (1917)
6. "Bibliografía literaria de Santo Domingo" Repertorio americano (1929)

7. Literary bibliography of Santo Domingo Revista de Filología Española XXI (1934)

Mexico

1. "Traducciones y parafrasis de la literatura mexicana de la epoca de la independendencia" Anales del Museo Nacional de Arqueología V (1913)
2. "Romances tradicionales en Mexico" Homenaje a Menéndez Pidal (1924)
3. "Escritos españoles en la Universidad de México" Revista de Filología Española XXII (1935)
4. Antología del Centenario (1910)
5. "The revolution in intellectual life" Survey LII
6. "The revolution and culture in Mexico" Inter America VIII
7. "Notas sobre literatura mexicana" Mexico Moderno III

Argentina

1. Antología clásica de la literatura argentina (1937, 1940)
2. "La literatura de los periodicos argentinos" Revista de la Universidad de Buenos Aires III, IV
3. "Poesía argentina contemporánea" Seis Ensayos

specific figures in Latin American Literature:

Sor Juana Inés de la Cruz

1. "Clásicos de America: Sor Juana" El libro y el pueblo X (1932)
2. "Bibliografía de Sor Juana" Revue Hispanique XL (1917)
3. "Un problema literario" Cuba Contemporánea X (1917)
4. seleccion de sus Obras Escogidas, B. A., Austral, 1938
5. "En pro de la edición definitiva de Sor Juana" México (1914)

Juan Ruiz de Alarcón

1. "Clásicos de America: Alarcón" El libro y el pueblo X (1932)
2. "Alarcón y el espíritu mexicano" El libro y el pueblo X (1932)
3. "Alarcón" Hijo Pródigo XIII (1946)
4. "Alarcón" in Seis Ensayos

5. Bibliography of Alarcon Boletín del Instituto de Cultura Latinoamericana II (1938)

6. edition of Los Favores del Mundo, Mexico (1922)

others

1. "José Joaquín Pérez" in Horas de Estudio

2. "Rubén Darío y el siglo XV" Revue Hispanique L (1921)

3. review of Cossío's book on Darío, Revista de Filología Española XIX (1932)

4. "Darío" in Horas de Estudio

5. "Enrique Jose Varona" Revista Cubana (1936)

6. "Guillermo Valencia" Boletín de la Academia Argentina de letras 43 (1934)

7. "Rufino Jose Cuervo" ibid. XIII (1944)

8. introduction to Enrique González Martínez: Jardines de Francia

9. "Alfonso Reyes" in Seis Ensayos

10. "Martí" Revista Bimestre Cubana XXVII (1931)

11. "Martí, escritor" Archivo de Jose Martí IV (1943)

12. "Rodo" Revista Moderna, series 2, IX

13. "Rodo" Conferencias del Ateneo de la Juventud (1910)

14. "La Obra de Rodo" Nosotros, B. A. IX

15. "Gaston F. Deligne" in Horas de Estudio

16. "Heredia" Romanic Review IX (1918)

17. "La versificación de Heredia" Revista de Filología Hispanica (1942)

18. "Jesus E. Valenzuela" Mexico Moderno (1907)

19. "Hostos" in Horas de Estudio

20. "Gutiérrez Najera" Revista de Revistas (1915)

21. edition of poesías de Salome Ureña de Henríquez, Madrid, 1920

Lugones

SPANISH LITERATURE

general

1. Cien de las mejores poesías de la lengua castellana, B. A. 1929

2. "Poesía de la edad media y poesía tradicional" La Nación, B. A. (1935)
3. Tablas cronológicas de la literatura española (1920)
4. "Cultura española" Cursos y Conferencias, B. A., VII (1937)
5. "España en la cultura moderna" in Páginas Escogidas
6. "El endecasílabo castellano" Boletín de la Academia Argentina de letras XIII (1944)

specific figures in Spanish literature

1. edition of Gongora: Romances
2. "Hernán Pérez de Oliva" Cuba Contemporánea (1914)
3. "Lope de Vega" Sur, B. A. (1936)
4. José M. Gabriel y Galán" in Horas de Estudio
5. "Campoamor" Revue Hispanique XLI (1917)
6. "Rioja y el sentimiento de las Flores" in Páginas Escogidas
7. "La Celestina" in Páginas Escogidas
8. "Poesías de Unamuno" Revista Moderna, series 2, VIII

MISCELLANEOUS

1. "Veinte años de la literatura de los Estados Unidos" in Seis Ensayos
2. Antología de la versificación rítmica (1918)
3. "La moda griega" in Horas de Estudio
4. La enseñanza de la literatura (1913)
5. "En busca del verso puro" Repertorio americano (1926)
6. "Aspectos de la enseñanza literaria en la escuela común" Repertorio americano (1933)
7. "Clyde Fitch" in Horas de Estudio
8. Review of Ibsen and Spain Revista de Filología Hispánica II (1936)
9. "El exotismo" Revista Moderna, series 2, XI
10. "El espíritu platónico" in Horas de Estudio
11. Review of King's Heart of Spain Revista de Filología Hispánica IV

12. "Cuestiones métricas" Revista crítica (1909)
13. "Raza y cultura" Repertorio americano (1934)
14. "Edith Wharton" Revista Moderna, series 2, VI
15. "Ibsen" Revista Moderna, series 2, VI
16. "Nietzsche" Revista Moderna, series 2, XII

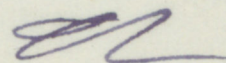
México, D. F., 3 de julio de 1954.

Prof. Lewis Hanke,
Institute of Latin American Studies,
University of Texas,
Austin, Texas,
U. S. A.

Mi querido amigo:

Ya recibí el documento que faltaba sobre la tesis relativa a Henríquez Ureña. El plan me parece muy bueno, pero la bibliografía deficiente y no ajustada a las reglas internacionales. Hay verdaderas fichas mudas. Vamos a tratar de completar todo eso en mi Sección de Filología. Entretanto, considero indispensable que el autor se dirija a don Raimundo Lida, quien actualmente como usted sabe es catedrático en la Universidad de Harvard y vivió muy cerca de Pedro Henríquez Ureña durante todos los años argentinos.

Un saludo muy afectuoso de su viejo y firme amigo



Alfonso Reyes.

THE UNIVERSITY OF TEXAS

BOX 7553

AUSTIN 12

INSTITUTE OF LATIN AMERICAN STUDIES

July 6, 1954

Dr. Alfonso Reyes
El Colegio de México
Durango 93
Mexico, D. F., Mexico

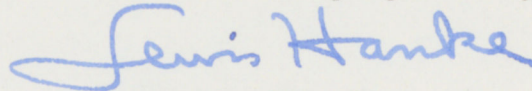
Querido amigo:

Mr. Patterson and I were delighted to learn from your good letter of July 3 that you are going to enlist the assistance of your Sección de Filología in the completion of the bibliography on the literary criticism of Pedro Henríquez Ureña. This will be of great assistance I am certain. Please note that Mr. Patterson plans to devote himself exclusively to the literary criticism of Don Pedro and is not attempting to provide a study of his work as a whole.

We wrote to Professor Raimundo Lida a week or so ago and are looking forward to hearing from him in due course. One of the aspects of this investigation which has been most encouraging to us here in Texas is the cordial welcome and effective assistance that the friends and colleagues of Don Pedro are giving us in this work.

With best wishes,

Sincerely yours,



Lewis Hanke
Director

LH;ht

México, D. F., 14 de julio de 1954.

Prof. Lewis Hanke,
Instituto of Latin American Studies,
University of Texas,
Austin, Texas,
U. S. A.

Mi querido y recordado amigo:

Mis amigos de la sección de filología me dicen en sustancia que la tesis del Sr. Patterson, a juzgar por el simple proyecto que conocemos, parece prescindir de la formación filológica de Henríquez Ureña, punto indispensable, así como de la crítica en su época. También parece peligroso el desarticular distintos ensayos, cuya meta común es buscar la peculiaridad hispanoamericana. La comparación con mi obra puede justificarse, pero no con la de Menéndez y Pelayo, Saintsbury o Wilson que son épocas y ambientes sumamente distintos.

Respecto a las deficiencias en las notas bibliográficas, sin duda el Sr. Patterson puede allá remediarlas ateniéndose a las reglas generales y contando con aquellas excelentes bibliotecas. Pero se le recomienda no olvidar algo que hay sobre el origen de Hispanoamérica en publicaciones del Comité de Cooperación Intelectual, algo sobre Amado Alonso en el homenaje que le dedicó Sur, todo lo que consta en la Revista de Filología Hispánica, estudios sobre Rodó, Lugones, etc. Tampoco parece haber pensado en el volumen publicado hace años en Madrid, ediciones de la Revista de Filología Española, sobre la versificación irregular castellana.

Le ruego comunicar lo anterior al Sr. Patterson y considerarme siempre a sus órdenes. Muy cordialmente suyo



Alfonso Reyes.

HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press July 17, 1954

Dr. Alfonso Reyes
El Colegio de México
Durango 93
México 7, D. F., Mexico

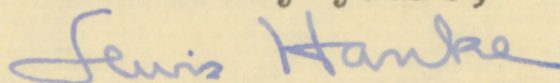
Querido amigo:

Your letter of July 14, full of useful suggestions for Mr. Patterson, has just arrived and I hasten to acknowledge its safe receipt here and to express our deep appreciation for the attention which you and your colleagues in the Colegio de México have given to this matter. I know that Mr. Patterson will take your suggestions and advice very seriously and certainly his work will be improved by your criticisms.

My present expectation is to be in Mexico for two or three days around August 23 or 24 and I hope that you will be available at that time for conversation. One of the highlights of every visit of mine to Mexico is to call on you and I hope very much that your health will permit this.

A couple of months ago I committed one of those indiscretions which we all indulge in from time to time in the form of an article on a large and universal topic of unexampled magnitude. I called this indiscretion: "Cultural Relations Between the Old World and the New: A Texan View." It appeared in a curious review entitled "Comprendre", which is published in Venice. I have asked the editor, one Prof. Campagnolo, to send you a copy of the issue in which my article appeared in hope that it would amuse you. With best wishes,

Sincerely yours,



Lewis Hanke

Lewis Hanke
Managing Editor
Box 7691
University Station
Austin 12, Texas

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Associate for Bibliography
Library of Congress
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México, D. F., 19 de julio de 1954.

Prof. Lewis Hanke,
Box 7691,
University Station,
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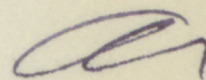
Mi querido amigo:

Me encantará verlo a usted hacia fines de agosto.

Celebro que las pequeñas observaciones que hemos
enviado puedan servirle de algo a Mr. Patterson.

Espero el número de la revista Comprender y leeré
su artículo, ni qué decirlo, con vivísimo interés.

Un cordial abrazo de su viejo amigo



Alfonso Reyes
Av. Industria 122,
México 11, D. F.

975

HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press

Lewis Hanke, MANAGING EDITOR
Box 7691, University Station
Austin 12, Texas

September 24, 1954

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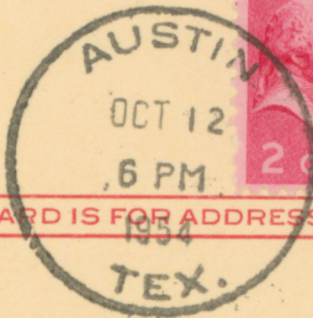
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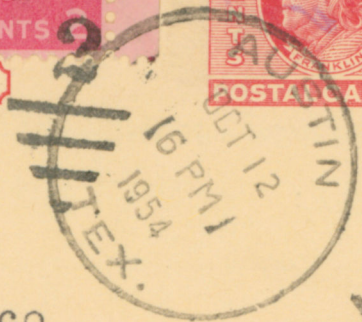
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LEWIS HANKE

MANAGING EDITOR



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HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press

Lewis Hanke, MANAGING EDITOR
Box 7691, University Station
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May 11, 1955

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LEWIS HANKE

By: *Helen Travis*

Mrs. Helen P. Travis
Assistant to Editor

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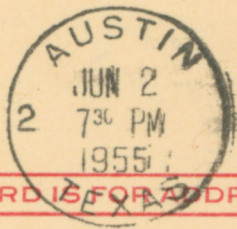
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.....Mayx June 2, 1955.....

LEWIS HANKE
MANAGING EDITOR

20

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- 4º—ENTREGA DE MENSAJES. Los mensajes serán llevados al domicilio que en ellos se indique, y toda aclaración a este respecto se hará a costa del interesado. No se contrae responsabilidad alguna por la no entrega de mensajes que carezcan de domicilio y, por lo tanto, los mismos se aceptan a riesgo exclusivo del expedidor.
- 5º—REPETICION DE MENSAJES. Cuando alguna persona reciba un telegrama y dudando de la exactitud de su contenido, solicite se le repita por la oficina de origen, se pedirá inmediatamente dicha repetición; pero en la inteligencia de que el valor de los telegramas que se crucen con este motivo serán pagados por el interesado en caso de que no resulte ninguna falta en las líneas telegráficas.
- 6º—No se contrae responsabilidad ni por las equivocaciones ocasionadas por escritura incorrecta, ni por las que ocurran en mensajes escritos en idiomas extranjeros o en clave.
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- 9º—En caso de falta en las Líneas Telegráficas Nacionales, debidamente comprobada, por toda indemnización se reembolsará al interesado el importe satisfecho del mensaje.
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- 12.—Toda reclamación deberá hacerse dentro de los sesenta días siguientes a la fecha del mensaje que la motive.

HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press

Lewis Hanke, MANAGING EDITOR
Box 7691, University Station
Austin 12, Texas

August 14, 1956

El Colegio de México
Durango 93
México, D.F., México

Dear Sir:

The *Hispanic American Historical Review* endeavors to review the important books being published in its field. It has been suggested that the book listed below, which you publish, should be considered. We should greatly appreciate it, therefore, if you would send us a review copy.

Sincerely yours,

Lewis Hanke

José María Miquel i Vergés,
La diplomacia española en México.
(1822-1823).

Saludos!

VIA AIR MAIL



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El Colegio de Mexico
Durango 93
Mexico 7, D.F., Mexico

HISPANIC AMERICAN HISTORICAL REVIEW

BOX 7691 UNIVERSITY STATION AUSTIN 12 TEXAS

We acknowledge with thanks the review copy of La Diplomacia

Espanola en Mexico (1822-1823).

Sincerely yours,

Lewis Hanke

LEWIS HANKE

MANAGING EDITOR

August 22, 1956

HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press

September 12, 1956

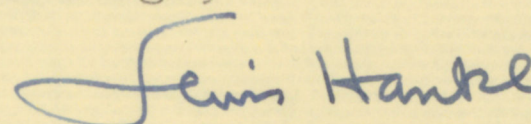
Dr. Alfonso Reyes
Presidente Colegio de México
Durango 93
México, D.F.
México

Querido amigo:

Por separado tengo el gusto de enviar a usted para la biblioteca del Colegio de México un ejemplar de la tesis por Jerry Patterson titulada "The literary criticism of Pedro Enriquez Urena". Esta copia viene como donativo del Sr. Patterson. Además llegará un ejemplar del libro por C. Harvey Gardiner sobre la Naval Power in the Conquest of Mexico como una oferta del Institute of Latin American Studies a la biblioteca del Colegio de México.

Espero que todo va bien con su cuerpo, con su espíritu, y con su aportación al boletín lascasita.

Reciba un saludo cordial de su buen amigo,


Lewis Hanke

LH:la

Lewis Hanke
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Austin 12, Texas

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México, D. F., 18 de septiembre de 1956.

Dr. Lewis Hanke,
Hispanic American Historical Review,
Box 7691, University Station,
Austin 12, Texas,
U. S. A.

Mi querido amigo:

Estoy en cama con un molesto ataque gripal, pero no quiero dejar de acusarle recibo de su gratísima carta del 12 de septiembre, del ejemplar de J. E. Patterson, tesis sobre Henríquez Ureña, de la Hispanic American Historical Review (Agosto de 1956) y del libro de Gardiner sobre el poder naval en la conquista de México. Le ruego a usted agradezca de nuestra parte su hermoso presente al Sr. Patterson.

Lo saluda con el vivo afecto de siempre su viejo amigo y servidor.


Alfonso Reyes
Presidente.

AR/ja.

975

HISPANIC AMERICAN HISTORICAL REVIEW

A publication of Duke University Press

October 28, 1957

Lewis Hanke, MANAGING EDITOR

Box 7691, University Station

Austin 12, Texas

Dear Sir:

The *Hispanic American Historical Review* endeavors to review the important books being published in its field. It has been suggested that the book listed below, which you publish, should be considered. We should greatly appreciate it, therefore, if you would send us a review copy.

Sincerely yours,

Lewis Hanke ✓

Actas oficiales y minutaria de decretos
del Congreso Extraordinario constituyente
de 1856- 1957.

México, D. F., 21 de noviembre de 1957.

Dr. Lewis Hanke,
Hispanic American Historical Review,
Box 7691, University Station,
Austin 12, Texas,
U. S. A.

Muy estimado Dr. Hanke:

Acuso recibo a su solicitud de 28 de octubre ppdo. respecto a la edición de las Actas Oficiales y el minutario del decreto del Congreso Constituyente de 1856-7. Con esta misma fecha enviamos a usted la obra citada. ¿Ha recibido usted ya la Historia del mismo Congreso por don Francisco Zarco?

Por nuestra parte tendríamos interés en disponer de la lista de estudios realizados en la Universidad de Texas sobre historia mexicana, y de un nuevo ejemplar del catálogo Castañeda. Esta petición nos obliga más aún con usted siempre tan cordial y eficaz amigo de nuestro Colegio.

Esperando sus gratas noticias quedamos sus afmos. amigos de siempre.

Lic. Manuel Calvillo
Secretario

975

Institute of Latin American Studies · The University of Texas

Box 7553, Austin 12, Texas



February 8, 1958

Dr. Alfonso Reyes
Av. General Benjamín Hill, 122
Mexico 11, D.F., Mexico

Querido Amigo:

I am delighted to learn from your letter of February 4 of your favorable attitude concerning the proposed relationship between the Colegio de México and the University of Texas on the Nueva Revista de Filología Hispánica. We share your high opinion of Antonio Alatorre, and as you may know Vice-President Ransom has invited him to participate in the series of lectures being offered here by some of the most outstanding critics in the English-speaking world. Dr. Ransom is eager to have a critic from the Spanish-speaking world, and we are therefore hopeful that Alatorre will accept the invitation.

Another reason for our eagerness to have Alatorre come is that such a visit would provide an opportunity for him to discuss directly with the Department of Romance Languages the detailed proposal for the relationship between the Colegio de México and the University of Texas on the Revista. It seems to us desirable that there be a written convenio between you and Dr. Ransom which would establish the formal basis for what we hope and believe will be an enduring and an increasingly fruitful relationship.

I have informed Miss Benson of your generosity in arranging to have a photostat copy made of your collection of Monterrey, and she is just as grateful as I am for this additional demonstration of your benevolence toward the University of Texas.

With best wishes,

Cordially yours,

Lewis Hanke

Lewis Hanke
Director

31

LH:mz

P.S. Your letter of Feb. 6 with the good news of Monterrey has just been received. Many thanks!

México, D. F., 12 de febrero de 1958.

Dr. Lewis Hanke,
Institute of Latin American Studies,
The University of Texas,
Box 7553,
Austin 12, Texas,
U. S. A.

Mi querido amigo:

En principio, encantado con el plan de que usted me habla en su carta del 8 del actual, relativa al posible viaje de Alatorre y convenio sobre nuestra revista. Ya Alatorre les ha escrito a ustedes al respecto.

Entretanto, tengo el gusto de anunciarle a usted y a Miss Benson el envío de las copias fotostáticas de todos los números de Monterrey. El paquete va por correo ordinario y tardará algunos años en llegarle.

Saludos muy afectuosos.


Alfonso Reyes.

Columbia University in the City of New York | New York 27, N.Y.

DEPARTMENT OF HISTORY

July 22, 1963

Dr. Silvio Zavala
Presidente, Colegio de Mexico
Guanajuato 125
Mexico 7, D.F., Mexico

Estimado Amigo:

*Buen
Gonzalez
actual
miando
la invi-
tación.*

I am happy to be able to inform you that Forrest McDonald, Prof. of American History at Brown University, is very much interested in being considered for your position beginning in February, 1964. He was the first person on my list because I consider him an able and imaginative scholar in United States history who has made important contributions both in the field of late 18th century United States history as well as in 20th century U.S. history. He received his B.A. from the University of Texas in 1949 and his Ph. D. in 1955, from the same institution. He knows some Spanish and therefore would be able to consult with students in Spanish, although he would feel easier about lecturing in English. He told me over the telephone this morning that he would consider it a great opportunity to be able to teach at the Colegio de México, and he will confer informally with the President of Brown University to find out whether he might be able to get leave of absence if you invite him to come. He is at present teaching at the summer session at Duke University and can be reached c/o Department of History, Duke University, Durham, North Carolina.

I explained to him that I was acting merely as an intermediary for you, and that you would write to him more specifically and more formally if you decided to invite him. I can think of no one who would be a more stimulating member of your faculty and I highly recommend him. I consider it very fortunate that he is interested as it is very difficult to pry professors away from their universities these days especially at such short notice.

This morning I also spoke to Prof. Dykstra of Teachers College here who was invited to give a course on Structural Linguistics. He told me that he has just written to say that he unfortunately cannot accept the invitation, but when I asked him for the name of a possible substitute he gave me the following man:

*Se a de
la llama*

Prof. Edward Anthony
Department of English and Linguistics
University of Michigan
Ann Arbor, Michigan

Prof. Dykstra told me that Prof. Anthony is about forty years of age and he recommends him strongly for consideration.

Under separate cover I am sending you a couple of publications which I hope will be of interest.

The work on United States bibliography which I mentioned to you is entitled "A Guide to the Study of the United States" and was published by the Library of Congress in 1960, and may be purchased from the Government Printing Office in Washington, D.C. for \$7.- I had hoped to be able to send you a copy, but unfortunately have only my personal copy which I need for consultation. The volume, however, is an excellent buy and will enable you to build up carefully and systematically the Colegio de México collection on the United States. Susana told me that she thought she might have the volume, but was not sure. If not, I recommend strongly that you do purchase it.

Ya lo
tencemos
With best wishes,

Cordially yours,

Lewis Hanke

Lewis Hanke

México, D. F., 24 de julio de 1963.

Dr. Lewis Hanke,
Columbia University,
Department of History,
New York 27, N. Y.

Estimado amigo:

He tenido el agrado de recibir su carta de 22 del presente que me trae noticias muy útiles para los trabajos del Colegio. Ya veo con Luis González lo relativo a la invitación del profesor Forrest McDonald para el curso de Historia de los Estados Unidos. La recomendación de usted nos inclina a enviar desde luego la invitación y le agradezco mucho este servicio.

Por su parte la Sra. de la Lama ya se ocupa de entablar correspondencia con el profesor Edward Anthony y esperamos lograr un buen resultado.

Finalmente puedo informarle que ya la Biblioteca del Colegio de México posee el tomo A Guide to the Study of the United States publicado por la Biblioteca del Congreso en 1960 y lo consultaremos para reforzar nuestros fondos relativos a su país.

Reciba los cordiales saludos de

Silvio Zavala
Presidente

México, D. F., 14 de noviembre de 1963.

Dr. Lewis Hanke,
Columbia University,
Department of History,
Fayerweather Hall,
New York 27, N. Y.

Estimado amigo:

Al fin he tenido tiempo de echar un vistazo a las pruebas del libro Do the Americas have a common history? que ha tenido la bondad de enviarme.

Si hay tiempo todavía quisiera hacerle una sugestión bibliográfica para la página 231, en la que se da la lista de las publicaciones del Instituto Panamericano de Geografía e Historia relativas al Programa de Historia de América. Ahora ya existen publicadas en español y en inglés las tres coordinaciones de Armillas, Zavala-Savelle y Griffin. Creo que será sumamente fácil, y hay espacio para ello, añadir los títulos de estos trabajos que en hoja anexa le acompaño.

Le saluda con aprecio su amigo

Silvio Zavala
Presidente

h. consult on 2/24/64
Columbia University in the City of New York | New York 27, N.Y.

DEPARTMENT OF HISTORY

March 10, 1964

Prof. Silvio Zavala
Colegio de México
Guanajuato 125
México, D.F., Mexico

Estimado Amigo:

Dr. Manuel Giménez Fernández of Sevilla, Dr. Juan Pérez de Tudela of Madrid, and I have been invited by Dr. José Alcina, Secretario General of the XXXVIth Congreso Internacional de Americanistas to prepare a symposium "Entorno al concepto del Indio en la España de los siglos 16 y 17". The purpose of this note, therefore, is to inquire whether you have some suggestion concerning scholars who are working on some aspect of this problem who should be considered for inclusion in the Congreso program. Any suggestions that occur to you will be gratefully received.

With best wishes,

Cordially yours,

Lewis Hanke

Lewis Hanke

P.S. Are there many scholars in Mexico
now working in this field?

Villoro
S4a V d'2 qu 12
mi obra sobre defensas de
en Am lat

México, D. F., 30 de marzo de 1964.

Dr. Lewis Hanke, ✓
Columbia University,
Department of History,
New York 27, N. Y.
U. S. A.

Estimado amigo:

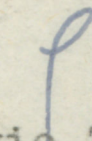
Al regresar de un largo viaje al Oriente encuentro su atenta carta de 10 del presente. Creo que entre las personas de México que se interesan por el tema que usted señala podemos contar con Luis Villoro y a la Sra. Josefina Vázquez de Knauth actualmente en Harvard.

Yo no he abandonado mi interés por este tema y la Unesco acaba de publicarme una obrita sobre la defensa de los derechos del hombre en la América Latina (siglos XVI a XVIII).

Asimismo quiero señalarle que la Editorial Porrúa acaba de publicar un valioso trabajo sobre La personalidad jurídica del indio y el III concilio provincial mexicano (1585); ensayo histórico jurídico de los documentos originales debida al Padre Llaguno, S. J.

Creo que es todo lo que puedo comunicarle de momento.

Le saluda atentamente


Silvio Zavala
Presidente

30 de noviembre de 1964

Sr. Dr. Lewis Hanke
Institute of Latin
American Studies,
Columbia University in
the City of New York,
New York, Y. Y. 10027

Muy estimado Dr. Hanke:

Le agradezco muchísimo el envío de su
nuevo artículo sobre la lucha por la justi-
cia social en la conquista de América, y lo
salúdo muy cordialmente, deseándole un año
nuevo muy venturoso.

María del Carmen Velázquez

/rev

P.S. Please leave word at
the Hotel María Cristina.

Jan. 6, 1966



HOTEL AVILA

Lines 17 were
11 hours

CARACAS
VENEZUELA

Estimado Amigo:

I expect to be in Mexico
City on Monday, January 17, and
if convenient to your schedule I
should like to see you. My hope
is to find some Mexican scholar
who would be interested in cooperating
with Prof. Alaminos Avila Martel
of Chile in his project for a
"Cuerpo de documentos sobre
derecho minero indiano".

With best wishes

Cordially Yours

Lewis Hanke

archivar
en L. Hanke

975

[Handwritten signature]

[Handwritten signature]

Caracas, Venezuela
January 10, 1966

Hanko.
los Congresos
que se an
cada 4
años

Prof. Victor A. Nuñez Regueiro *4-Ext.*
Secretario General
XXXVII Congreso Internacional de Americanistas
Instituto de Antropología
Universidad Nacional de Córdoba
O. Trejo 322
Córdoba
Argentina

Dear Dr. Nuñez Regueiro:

Your communication of November 30 has reached me here. Unfortunately it will be impossible for me to attend the Congress, because of a prior engagement, and because of my long absence from Columbia University I will not be able to serve as one of the coordinators of the session on social experiments in the Spanish colonization of America. As I explained to Dr. Garzón Maceda, my hope is that Dr. Zavala will be able to organize this session. I will be glad to assist him in any way I can, but on my return to New York after an absence of five months it is certain that there will be much work awaiting me.

With best wishes.

Cordially yours,

Lewis Hanke

LH:mcb

975

Dr. Lewis Hanke
Hotel María Cristina
Lerma 31
México 5, D. F.

Estimado amigo:

De acuerdo con su nota enviada
de Caracas tendré mucho gusto en re-
cibirlo el lunes 17 de enero, a las
11 horas, en el Colegio de México,
Guanajuato 125.

Le saluda cordialmente

Silvio Zavala



XXXVII CONGRESO INTERNACIONAL DE AMERICANISTAS
REPUBLICA ARGENTINA - 1966

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Paseo del Bosque - La Plata

CORDOBA, 31 de Mayo de 1966.-

Prof. SILVIO ZAVALA
El Colegio de México
Guanajuato 125
MEXICO 7, D.F.

Distinguido Profesor:

Me dirijo a Ud. agradeciendo en primer lugar su muy atenta carta del 25 de Marzo ppdo., en la cual me comunica que ni Ud. ni el Profesor Hanke podrán asistir al XXXVII Congreso Internacional de Americanistas.- Lamento como podrá imaginar, este anuncio.-

Mucho le agradezco las informaciones sobre los investigadores de Chile y México, relacionadas con el simposio.-

Sin más, reitero a Ud. mis cordiales saludos.-

PROF. VICTOR A. NUÑEZ REGUEIRO
SECRETARIO GENERAL
DE LA
COMISION ORGANIZADORA
DEL
XXXVII CONGRESO INTERNACIONAL DE AMERICANISTAS

VANR/ZL

Columbia University in the City of New York | New York, N. Y. 10027

DEPARTMENT OF HISTORY

Fayerweather Hall

June 21, 1966

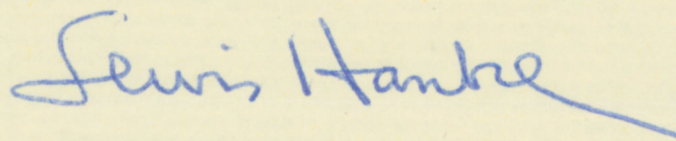
Professor María del Carmen Velázquez
Directora del Centro de Estudios Históricos
El Colegio de México
Guanajuato 125
Mexico 7, D.F.

Dear Friend:

In response to your letter of May 26th,
I am very sorry to report that Professor McKittrick
will not be available for 1967 or 1968. He is en-
gaged with another historian on a long-range project
and, unfortunately, is not free to consider other
commitments.

With best wishes,

Cordially yours,

A handwritten signature in blue ink that reads "Lewis Hanke". The signature is written in a cursive style with a long, sweeping underline.

Lewis Hanke

México, D.F., 5 de julio de 1966.

Sr. Dr. Lewis Hanke
Columbia University in the City of New York
New York, N.Y. 10027

Estimado Dr. Hanke:

Mucho le agradezco su gestión con el
Prof. McKittrick. Lamento que no pueda venir el año que
entra, de todos modos tendré en cuenta su nombre para -
la próxima vez que se imparta el curso.

Mil gracias por su ayuda otra vez, -
y reciba muy cordiales saludos.

María del Carmen Velázquez.
Directora,
Centro de Estudios Históricos.

PROGRAMA DE HISTORIA DE AMÉRICA

Coordinaciones:

1. Pedro Armillas, Programa de Historia de América: Período Indígena, (1962)
2. Silvio Zavala, Programa de Historia de América en la Época Colonial. Resumen en inglés por Max Savelle. - Versión española de Antonio Alatorre, (1961)
3. Charles Griffin, El Período Nacional en la Historia del Nuevo Mundo. Versión castellana de Emilia Romero de Valle, (1962)
1. Pedro Armillas, The Native Period in the History of the New World. Translated into English by Glenda and Theo Crevenna, assisted by Eric Wolf, (1962)
2. Silvio Zavala, The Colonial Period in the History of the New World. Abridgement in English by Max Savelle, (1962)
3. Charles Griffin, The National Period in the History of the New World. An Outline and Commentary, (1961)

SYLLABUS for HISTORY 179-279

Spring Quarter

1966-67

I. General Notes on Conduct of the Course

We number about forty-five students, roughly two-thirds graduating seniors and one-third graduate students. The entire group meets together Tues. and Thurs., 4-5:15; the graduate students alone meet once more on Tues. evenings from 7:30-9. Obviously graduate students will be evaluated by firmer criteria than undergraduates, but we believe that all will profit from the broader group association.

"We" refers to a group of five UCI faculty who are participating in this experimental course. We plan to develop several kinds of approaches: large group lectures by faculty or visitors (with opportunity for questions and discussion from the whole group); discussion groups; and seminar-type meetings for the graduate students.

It is our hope that this course can constitute a meaningful culmination for the career of graduating seniors and a useful part of graduate education in History. We will present a variety of readings, personalities and subject matter. You and we know, however, that there is a direct ratio between student input and individual student benefit. We sincerely hope you will make the best use you can of the opportunities offered.

II. Course Work

For undergraduates there will be a mid-term, a brief paper (10-12 pp.) on subject of student's choice and related to student's foreign language, and a final examination.

Graduate students will not have a mid-term, will write a more substantial paper of the type indicated, and will take a final examination.

Material presented by visiting lecturers is an integral part of the course and should be incorporated with other notes and readings.

All papers are due in Mr. Meyer's office on Monday, May 29.

III. Books to be Purchased

H.S. Commager, America in Perspective
H. Kohn, American Nationalism
Burnette & Haygood, A Soviet View of the American Past
Westin, Franklin, Swearer, & Sigmund, Views of America
P. Amann, The 18th Century Revolution -- French or Western?
R.L. Heilbroner, The Future as History

Optional purchase: M. McGiffert, The Character of Americans

IV. Schedule of Lectures and Assignments

(Note: all additional books listed below are on Library 2-hr. reserve)

(Where indicated, graduate students are to do additional reading, beyond assignment indicated for the entire group.)

- March 30 Lecture: Orientation (Meyer)
- April 4 Lecture-Discussion: Culture in Transition from the Old World to the New
(Lawson)
Readings: Commager, America in Perspective, vii-32;
McGiffert, Character of Americans, 2-32.
- April 6 Dean McCulloch was scheduled to talk on "Americans and English in the
18th Century British Empire," but the Conclave came along.
Readings still stand: articles by Gipson and Savelle in R. A. Billington,
ed., The Reinterpretation of Early American History, 185-229;
Kohn, American Nationalism, ch. 1.
- April 11 Lecture-Discussion: Classical Influences on the American and French
Constitutions (Prof. Douglass Adair, Claremont Graduate School, and
R. I. Frank, UCI)
Readings: D. Adair, "Experience must be our Guide...", in Billington, ed.,
Reinterpretation of Early American History, 129-44;
C. B. Goodykoontz, "The Founding Fathers and Clio," (reprint on reserve);
Beatty & Johnson, Heritage of Western Civilization, 103-15 (on Polybius).
- April 13 Discussion Groups: The American Revolution as Part of a Larger Phenomenon
Readings: Amann, The 18th Century Revolution -- French or Western?
- April 18 Lecture-Discussion: Anglo-American Cultural Relations
(The Hon. Robert Cecil, Head of Cultural Relations Division,
British Foreign Office)
Readings: R. A. Billington, The Historian's Contribution to Anglo-
American Misunderstanding, 1-28;
Kohn, ch. 2.
- April 20 Lecture-Discussion: Anglo-American Historical Cooperation
(Prof. R. A. Billington, The Huntington Library)
Readings: Billington, Historian's Contribution..., 29-80.
- April 25 Discussion Groups: As Others Saw us in the Early National Era
Readings: McGiffert, Character of Americans, 41-65;
Commager, 64-125.
- April 27 Discussion Groups: The Negro in the Americas: Comparisons & Contrasts
Readings: D. B. Davis, Problem of Slavery in Western Culture, 3-28, 223-61;
or
Wagley & Harris, Minorities in the New World, 87-118, 119-58;
or
E. F. Frazier, Race & Culture Contacts in Modern World, 3-31, 235-52;
or
F. Tannenbaum, Slave & Citizen: The Negro in the Americas.
(Grad. students read Tannenbaum and one other)

- May 2 Lecture-Discussion: Argentina & the USA: Contrasting Development
(Prof. Felipe Cornejo, Chaffey College)
Readings: L. Hartz, The Founding of New Societies, 3-23
(Grad. students also read pp. 69-169);
A. U. F. S. pamphlet on Argentina (to be distributed to class).
- May 4 Mid-term essay examination -- one hour.
- May 9 Lecture-Discussion: Mexico and the United States
(Prof. Julian Nava, California State College at San Fernando)
Readings: Kohn, ch. 4.
- May 11 Lecture-Discussion: The American Variety of Imperialism (Nelson)
Readings: Kohn, ch. 5;
Commager, 141-176.
- May 16 Lecture-Discussion: Wilson, Clemenceau, Lenin (Meyer)
Readings: Billington, Historian's Contribution..., 81-91;
J. P. Greene, Wilson at Versailles, 1-16, 43-55, 70-75, 82-86.
- May 18 Lecture-Discussion: Literature as a Mirror of Another Society
(Prof. Donald Heiney, Comparative Literature, UCI)
Readings: Westin et al, Views of America, v-20, 36-47;
Commager, 177-204;
D. Heiney, America in Modern Italian Literature, 3-54,
(Grad. students add 114-45).
- May 23 Discussion Groups: Representation and Misrepresentation of America
Readings: Burnette & Haygood, Soviet View of the American Past,
Westin et al, 83-130,
Reprint from Russian High School Text (in English).
(Grad. students read all above)
- May 25 Lecture-Discussion: America as Viewed in Asian Eyes (Kent)
Readings: McGiffert, 156-68; Westin et al, 152-54, 213-16.
- May 29 All essays due.
- May 30 Holiday -- read R. L. Heilbroner, The Future as History.
- June 1 Discussion Groups: America in World History
- June 6 Lecture-Discussion: Images, Idols and Eye-openers: Was it Worth it? (Meyer)
Readings: Billington, Historian's Contribution, 92-112;
Westin et al, 323-64.

Department of History
University of California

RE: Supplement to Syllabus for History 179-279

The publishers of the Commager paperback, America in Perspective, have issued a new edition different in pagination from the edition issued in originally drawing up the Syllabus. Herewith enclosed please find a revised list of pages for the assignments in the 1962 edition of the Commager book. Please incorporate these changes on your own copy of the Syllabus.

<u>Date</u>	<u>Author</u>	<u>Pages</u>
April 4	Commager	xi-38
25	"	82-86, 91-119, 136-141, 148-158
May 11	"	187-211, 226-238, 243-246
May 18	"	252-290

Henry Cord Meyer

Student topics for essays/papers

I thought you would be interested in some of the firm decisions that have been made by students in "World Perspectives" about their essays and papers:

Undergraduates:

- John Acuña, "Latin American Views of America," based on Carlos Ripoll, Consciencia Intellectual
- Mary Brustman, "Spanish Views of Spanish-American War," based on Jeschke, La Generacion de 1898 en España
- Anita Del Castillo, "Alliance for Progress as Seen in Latin America," issues of Trimestre Economico.
- Elaine Danson, "Spanish (or Cuban) Views of Spanish-American War," materials to be determined
- John Driscoll, "Latin American Views of Monroe Doctrine," based on materials to be determined
- Pabette Ferrari, "Mexican-American Frontier Problems," based on Historia de las Relaciones entres Mexico y los E. U., 1819-1848
- Sandra Godwin, "USA and Mexican Revolution of 1910," based on materials to be determined
- Mary Harding, "Peruvian Views of the U S Peace Corps," based on data collected by V. Stefflre and other material
- David Harlan, "Current French Opinion of US in VietNam," based on two current French newspapers (which ones?)
- Mary J. Hardy, "Panamanian Views of America in Recent Canal Crisis," material to be determined
- Martha Hay, "French Views of America in World Affairs," based on P. Moussa, Les Etats Unis et les Nations proletaires
- Carol Kridner, "French Views on Colonial America or Revolutions," based on material to be determined
- Pat Levens, "German Views of America," based on A. Feiler, Amerika-Europa: Erfahrungen einer Reise
- Jan Lewanski, "Karl Zuckmeyer's View of America," based on essay in Loran & Phelps, Aus Unserer Zeit
- Sheila Lillepraven, "French Views of Woodrow Wilson at Versailles," Based on several French works
- Pat McGinn, "Spanish or Latin American Reactions to US Race Problems," based on several suggested works
- Phyllis McKown, similar topic to that of Martha Hay
- Nancy Nolan, "French-Canadian Views of America in 19th Century," based on several works
- Mike Pekin, "French View of American Political Party Structure," based on M. Duverger, Partis politiques
- Virginia Schroader, "19th-century French Views of America," based on books by R. Lacour-Gayet & comparison with de Tocqueville
- Christine Stewart, "The Mexican-American War," based on several Mexican studies
- Larry Wilson, "America of 1920s as Seen by Antonio Heras," based on several of Heras' works.
- Lange Winckler, "West and East German High School Textbooks and their View of selected periods of American History." Various books

Some projects are too vague to merit mention at this point.

Then, there are nine seniors or undergraduates who have not given any indication whatsoever as to the character of their paper.

A word to the wise: the course is nearly half over; essays are due on Monday, May 29 -- that leaves now just five weeks to complete the work. Late essays will be penalized (not because Mr. Meyer is an SOB; but because he has a large group of various papers coming in, he wants to give individual attention to each of them, and he wants to survive!).

Here are the subjects of the graduate papers:

Nancy Anderson, "French Observations on the American Revolution"

Flaine Burnap,

Jack Gusewelle, "Siegrfried, Maurois, Beauvoir on America"

Helan Hawkins, "Detailed Study of the Voyage en Icarie"

Richard Hyslop, "Castro Cuban Representations of America"

Marg. Maradudin, "Mikhailovsky's Views of America"

Robert Marshall, "Chilean Responses to the Alliance for Progress"

Gunter Mende, "19th-century Romantic German Views of America"

Rick Robertson,

Pat Slaney, "French Contemporary Views of the American Revolution"

John Walker, "German Immigrant Handbooks on America"

When you hand in your essays and papers on May 29, please add also a 100-word summary of the main point of your paper (grad students make it 200 words). These summaries will then be typed up together and duplicated for distribution to the entire class. Please type your summaries and your papers.

Your essay should have a clear bibliographical indication of the sources which you used, and which portions of them you used. Be sure to footnote any direct quotations.

If you have any questions about your essays or papers, please get in touch with me soon.

When you prepare your essays and papers, please type them up in duplicate, so that we can have one copy for our files.

For the statistical-minded: undergrad evaluation on the following basis:

hr exam, 30%, essay 20%, Final, 50%

grad evaluation: paper 35%, Final, 65%

Suggestions on Use of Foreign Materials in the Assigned Essay

1. Sense of the Assignment.

"America in World Perspectives" is an intellectual effort to get out of our own skins -- indispensable tho they be, and love them as we do. It is an effort to seek a broader level of awareness and conceptualization: by comparisons and contrasts of major historical phenomena, by observing how others see us -- myopic or hostile tho their vision may be.

Your beginning knowledge of a foreign language gives you a chance to participate actively in that process of discovery by working with original materials. We ask you to find a foreign-language discussion (of reasonable length) about some aspect of America or American history. It should be more than a passive description. It should have elements of judgment or evaluation.

Once you have read the material, it is your job to work creatively with it. How does it compare or contrast with what you know? What are the author's prejudices or weaknesses or varieties of ignorance? What does he say that is useful or constructive? Has the work given you any deeper insight into American history or understanding of it? Is your broader awareness of history enhanced?

You are not to write a paper on a subject; you should write a paper about a piece of foreign-language evidence.

2. Where to find Material.

You will probably find a number of books in our library (or at UOLA) if you go thru the stacks or use the subject matter card catalogue. For students working in Spanish there are 5 copies on 2-hr reserve of De Onis' book on Latin American views of the United States from 1760-1890.

As you will recall from your work in your senior seminar there are two further reference sources: the International Index and Historical Abstracts both of which will lead you to articles in foreign languages on American history.

3. Writing the Essay.

Please remember that your essay has significance in itself. It ought to be carefully thought out as a piece. It should have a beginning, a process of development, and a conclusion. The various paragraphs should provide for that sequence of presentation. In case you have forgotten, recall that a good paragraph begins with a topic sentence (just as a good essay begins with a "topic paragraph") that foreshadows and gives tone to the whole segment. During the paragraph develop the related thoughts. At the end should come a concluding sentence, or one that provides a logical transition to the following paragraph. Paragraphs are composed of sentences that ought to have subjects and verbs, plus various other assorted parts of speech in order to convey your meaning clearly. Before sitting down to write your essay (after you have thought about something worth writing), you may find it useful to sketch an outline.

VERY IMPORTANT -- anything worth doing in your university work is worth doing well. Often students have found it helpful to write a first draft of an essay, let it cool for a while, then to re-write it for final presentation. This approach requires planning, and planning requires time. Papers frantically thrown together between 1 and 5 a.m. of the day they are due, will not represent you properly.

I'll be glad to talk with any of you individually in my office.

Please have your blue slips ready at class on Tuesday, April 18.

- CLASS I.
- Section 1. Mathematics and Astronomy.
 " 2. Physics.
 " 3. Chemistry.
 " 4. Technology and Engineering.

- CLASS II.
- Section 1. Geology, Mineralogy, and Physics of the Globe.
 " 2. Botany.
 " 3. Zoölogy and Physiology.
 " 4. Medicine and Surgery.

- CLASS III.
- Section 1. Jurisprudence.
 " 2. Government, International Law,
 and Diplomacy.
 " 3. Economics and Sociology.
 " 4. Administration and Affairs.

- CLASS IV.
- Section 1. Theology, Philosophy, and Psychology.
 " 2. History, Archæology, and Anthropology.
 " 3. Philology.
 " 4. The Fine Arts and Belles Lettres.

CONFIDENTIAL

American Academy of Arts and Sciences

28 NEWBURY STREET, BOSTON

March 1, 1944.

Below are lists of nominees proposed for election to membership. The order in each list is alphabetical, and under Fellows the names of nominees outside the fifty-mile limit are printed in *italics*.

ABBOTT PAYSON USHER,
Corresponding Secretary.

FELLOWS

ISADORE AMDUR, Cambridge. Class I, Section 3.

B.S., M.S., Pittsburgh, 1930, Ph.D., 1932. Asst. Prof. of Physical Chemistry, Mass. Inst. Tech.

Nominated by George Scatchard, F. G. Keyes.

ADOLF AUGUSTUS BERLE, JR., Washington, D. C. Class III, Section 4.

A.B., Harvard, 1913, A.M., 1914, LL.B., 1916. Asst. Secretary of State, U. S. A.

Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.

LAWRENCE ROGERS BLINKS, Palo Alto, Cal. Class II, Section 2.

S.B., Harvard, 1923, A.M., 1925, Ph.D., 1926. Prof. of Biology (Plant Physiology), Stanford.

Nominated by G. J. Peirce, L. R. Abrams.

DOUGLASS VINCENT BROWN, Brookline. Class III, Section 3.

A.B., Harvard, 1925, A.M., 1926, Ph.D. Prof. of Industrial Relations, Mass. Inst. Tech.

Nominated by D. S. Tucker, R. G. Caldwell, A. P. Usher.

JAMES EDWARD CHURCH, Reno, Nev. Class II, Section 1.

A.B., Michigan, 1892; Ph.D., Munich, 1901. Founder and Director, Mt. Rose Meteorological Observatory.

Nominated by S. P. Fergusson, C. F. Brooks.

VICTOR ANTON CONRAD, Cambridge. Class II, Section 1.

Dr. Phil. Research Assoc. in Climatology, Harvard.

Nominated by C. F. Brooks, S. P. Fergusson.

VERA MICHELES DEAN, New York, N. Y. Class III, Section 2.

A.B., Radcliffe, 1925, Ph.D., 1928; A.M., Yale, 1926. Lecturer on international relations. Pres. Foreign Policy Assoc.

Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.

- WILLIAM BELL DINSMOOR*, New York, N. Y. Class IV, Section 2.
S.B., Harvard, 1906; studied Am. School of Classical Studies, Athens, 1908-12. Prof. of Archæology, Columbia.
Nominated by F. N. Robinson, K. J. Conant, H. E. Rollins.
- HENRY GRATTAN DOYLE*, Washington, D. C. Class IV, Section 3.
A.B., Harvard, 1911, A.M., 1912. Prof. of Romance Languages, Dean, Columbian College, George Washington Univ.
Nominated by J. D. M. Ford, F. N. Robinson.
- JAMES MORISON FAULKNER*, Boston. Class II, Section 4.
A.B., Harvard, 1920, M.D., 1924. Commander, Medical Corps, U.S.N.R. Prof. of Medicine, Tufts.
Nominated by J. H. Pratt, Fuller Albright, A. W. Stearns, Leonard Carmichael.
- MAXWELL FINLAND*, Boston. Class II, Section 4.
S.B., Harvard, 1922, M.D., 1926. Assoc. Physician, Thorndike Mem. Lab., Boston City Hospital. Asst. Prof. of Medicine, Harvard.
Nominated by G. R. Minot, G. C. Shattuck, J. H. Mueller, J. L. Gamble.
- RAYMOND BLAINE FOSDICK*, New York, N. Y. Class III, Section 4.
B.A., Princeton, 1905, M.A., 1906; LL.B., N. Y. Law School, 1908. Pres. Rockefeller Foundation.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- CARL JOACHIM FRIEDRICH*, Concord. Class III, Section 2.
Ph.D. Prof. of Government, and Member of the Faculty of the Graduate School of Public Administration, Harvard.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- PAUL RUPERT GAST*, Cambridge. Class II, Section 2.
Ph.B., Brown, 1920; M.S., Syracuse, 1922; Sc.D., Harvard, 1927. Asst. Prof. of Forestry, Harvard.
Nominated by I. W. Bailey, R. H. Wetmore.
- LUDLOW GRISCOM*, Cambridge. Class II, Section 3.
A.B., Columbia, 1912; A.M., Cornell, 1915. Research Curator of Zoölogy, Harvard.
Nominated by H. B. Bigelow, C. T. Brues, T. M. Carpenter.
- WALTER GROPIUS*, Lincoln. Class IV, Section 4.
Prof. of Architecture, Harvard.
Nominated by K. J. Conant, F. N. Robinson, G. H. Chase.
- EINAR INGVALD HAUGEN*, Madison, Wis. Class IV, Section 3.
B.A., St. Olaf Coll., 1928; M.A., Illinois, 1929, Ph.D., 1931. Prof. of Scandinavian Languages, Wisconsin.
Nominated by F. N. Robinson, K. J. Conant, H. E. Rollins.
- ARTHUR ROBERT von HIPPEL*, Weston. Class I, Section 4.
Ph.D., Göttingen, 1924. Assoc. Prof. of Electrical Engineering, Mass. Inst. Tech.
Nominated by H. L. Hazen, D. C. Jackson.
- ERNEST MARTIN HOPKINS*, Hanover, N. H. Class III, Section 4.
A.B., Dartmouth, 1901, A.M., 1908. Pres. Dartmouth Coll.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- COLUMBUS O'DONNELL ISELIN*, 2ND, Vineyard Haven. Class II, Section 1 (or 3).
A.B., Harvard, 1926, A.M., 1928. Assoc. Prof. of Physical Oceanography, Harvard. Director, Oceanographic Inst., Woods Hole.
Nominated by H. B. Bigelow, R. A. Daly, L. C. Graton, Harlow Shapley, S. B. Wolbach.
- JAMES RHYNE KILLIAN, JR.*, Wellesley. Class III, Section 4.
S.B., Mass. Inst. Tech., 1926. Executive Vice-President, Mass. Inst. Tech.
Nominated by J. W. M. Bunker, G. R. Harrison, R. S. Williams.

- RONOLD WYETH PERCIVAL KING, Winchester. Class I, Section 2.
A.B., Rochester, 1927, S.M., 1929; Ph.D., Wisconsin, 1932. Assoc. Prof. of Physics and Communication Engineering, Harvard.
Nominated by Theodore Lyman, E. L. Chaffee.
- CLYDE KAY MABEN KLUCKHOHN, Cambridge. Class IV, Section 2.
A.B., Wisconsin, 1925; B.A., Oxford, 1932; Ph.D., Harvard, 1936. Assoc. Prof. of Anthropology, Harvard.
Nominated by F. N. Robinson, K. J. Conant, G. H. Chase.
- EUGENE MARKLEY LANDIS, Brookline. Class II, Section 3.
A.B., Pennsylvania, 1922, M.S., 1924, M.D., 1926, Ph.D., 1927. Prof. of Physiology, Harvard.
Nominated by David Rapport, Hallowell Davis, W. B. Castle, S. B. Wolbach.
- AMBROSE LANSING, New York, N. Y. Class IV, Section 2.
A.B., Washington and Jefferson, 1911. Curator, Dept. of Egyptian Art, Metropolitan Museum of Art.
Nominated by William Thomson, F. N. Robinson, K. J. Conant.
- ELIAS AVERY LOWE, Princeton, N. J. Class IV, Section 3.
A.B., Cornell, 1902; Ph.D., Munich, 1907. Prof. of Palæography, Inst. for Advanced Study, Princeton.
Nominated by F. N. Robinson, E. F. Langley.
- SAUNDERS MacLANE, Cambridge. Class I, Section 1.
Ph.B., Yale, 1930; A.M., Chicago, 1931; Ph.D., Göttingen, 1934. Assoc. Prof. of Mathematics, Harvard.
Nominated by P. W. Bridgman, B. J. Bok, Harlow Shapley.
- WILLIAM MALAMUD, Worcester. Class II, Section 4.
M.D., McGill, 1921. Prof. of Psychiatry, and Head of the Dept., Tufts. Clinical Director, Worcester State Hospital.
Nominated by Hudson Hoagland, E. B. Wilson, R. G. Hoskins.
- PAUL WILLARD MERRILL, Pasadena, Cal. Class I, Section 1.
A.B., Stanford, 1908; Ph.D., California, 1913. Astronomer, Mt. Wilson Observatory.
Nominated by Cecilia Payne Gaposchkin, J. C. Duncan, Harlow Shapley.
- RICHARD MARTIN EDLER von MISES, Cambridge. Class I, Section 4 (or 1).
Dr. Techn., Technische Hochschule, Vienna, 1908. Lecturer on Aerodynamics and Applied Mathematics, Harvard.
Nominated by H. M. Westergaard, G. M. Fair, Harlow Shapley, P. W. Bridgman.
- HENRY ALLEN MOE, New York, N. Y. Class III, Section 4.
B.S., Hamline Univ., 1916; B.A., Oxford, 1922, B.C.L., 1923, M.A., 1933. Secretary General, Guggenheim Memorial Foundation.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- CHARLES RUFUS MOREY, Princeton, N. J. Class IV, Section 4.
A.B., Michigan, 1899, A.M., 1900. Prof. of Art and Archæology, Princeton.
Nominated by K. J. Conant, F. N. Robinson, H. E. Rollins.
- JOHN von NEUMANN, Princeton, N. J. Class I, Section 1.
Ph.D., Budapest, 1926; Ing. Chem., Zurich, 1926. Prof. of Mathematics, Inst. for Advanced Study, Princeton.
Nominated by Harlow Shapley, B. J. Bok.
- SETH BARNES NICHOLSON, Pasadena, Cal. Class I, Section 1.
B.S., Drake, 1912; Ph.D., California, 1915. Astronomer, Mt. Wilson Observatory.
Nominated by J. C. Duncan, Cecilia Payne Gaposchkin.
- JOHN EDGAR PARK, Norton. Class III, Section 4.
Student New Coll., Edinburgh; Royal Univ., Dublin; Princeton Theol. Sem. Pres. Wheaton Coll.
Nominated by S. B. Fay, A. P. Usher, H. P. Kendall.

THEODORE BISSELL PARKER, Wellesley. Class I, Section 4.
S.B., Mass. Inst. Tech., 1911; grad. U. S. Army Engr. School, 1922; U. S. Command and Gen. Staff School, 1933. Prof. of Civil Engineering, in charge of the Dept., Mass. Inst. Tech.

Nominated by J. W. M. Bunker, G. R. Harrison, R. S. Williams.

LINUS CARL PAULING, Pasadena, Cal. Class I, Section 3.
B.S., Oregon State Coll., 1922; Ph.D., Cal. Inst. Tech., 1925. Prof. of Chemistry, Cal. Inst. Tech.

Nominated by Harlow Shapley, P. W. Bridgman, B. J. Bok.

HUGH MILLER RAUP, Jamaica Plain. Class II, Section 2.
A.B., Wittenberg Coll., 1923; A.M., Pittsburgh, 1925, Ph.D., 1928. Asst. Prof. of Plant Ecology, Harvard.

Nominated by I. W. Bailey, R. H. Wetmore.

BEARDSLEY RUMML, New York, N. Y. Class III, Section 4.
B.S., Dartmouth, 1915; Ph.D., Chicago, 1917. Treas., R. H. Macy & Co.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.

LEVERETT SALTONSTALL, Chestnut Hill. Class III, Section 4.
A.B., Harvard, 1914, LL.B., 1917. Governor of Massachusetts.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.

EARL CARL SLIPHER, Flagstaff, Ariz. Class I, Section 1.
A.B., Indiana, 1906, A.M., 1908. Astronomer, Lowell Observatory.
Nominated by C. O. Lampland, V. M. Slipper, F. L. Whipple.

ALBERT CHARLES SMITH, Jamaica Plain. Class II, Section 2.
A.B., Columbia, 1926, Ph.D., 1933. Curator of the Herbarium, Arnold Arboretum.

Nominated by E. D. Merrill, I. W. Bailey, I. M. Johnston.

HENRY CROSBY STETSON, Belmont. Class II, Section 1.
A.B., Harvard, 1923, A.M., 1925. Research Fellow in Paleontology, Harvard. Research Assoc. Oceanographic Inst., Woods Hole.

Nominated by A. C. Lane, Harlow Shapley, S. B. Wolbach, H. B. Bigelow, R. A. Daly, L. C. Graton.

HARALD ULRIK SVERDRUP, La Jolla, Cal. Class II, Section 1.
Ph.D., Oslo, 1917. Director and Prof. of Oceanography, Scripps Inst.
Nominated by H. B. Bigelow, T. W. Vaughan, G. H. Parker.

GORDON RUSSELL TATUM, Cambridge. Class I, Section 2.
A.B., Baylor, 1928; A.M., Texas, 1931; Ph.D., Harvard, 1937. Assoc. Director, Army and Navy Course, Electronics and Communication Circuits, Harvard.

Nominated by Theodore Lyman, E. L. Chaffee, Philip Fox.

FREDERICK EMMONS TERMAN, Cambridge. Class I, Section 4.
A.B., Stanford, 1920, E.E., 1922; Sc.D., Mass. Inst. Tech., 1924. Director, Radio Research Laboratory, Harvard.

Nominated by C. L. Dawes, E. L. Chaffee, Philip Fox.

KARL TERZAGHI, Winchester. Class I, Section 4.
Dr. Techn., Techn. Hochschule, Graz, 1912; Dr. C.E. Lecturer on Soil Mechanics and Engineering Geology, Harvard.

Nominated by H. M. Westergaard, Albert Haertlein, G. M. Fair.

SIEGFRIED JOSEF THANNHAUSER, Boston. Class II, Section 4.
M.D., Munich, 1909, Ph.D. 1913. Prof. of Clinical Medicine, Tufts. Assoc. Physician-in-Chief, Joseph H. Pratt Diagnostic Hospital.

Nominated by Fuller Albright, J. H. Pratt.

GEORGE WIDMER THORN, Cambridge. Class II, Section 4.
M.D., Buffalo Univ., 1929. Hersey Prof. of the Theory and Practice of Physic, Harvard. Physician-in-Chief, Peter Bent Brigham Hospital.

Nominated by David Cheever, S. A. Levine.

- LA RUE VAN HOOK*, New York, N. Y. Class IV, Section 3.
A.B., Michigan, 1899; Ph.D., Chicago, 1904. Prof. of Greek, Columbia.
Nominated by C. B. Gulick, F. N. Robinson, K. J. Conant.
- KARL VIËTOR*, Cambridge. Class IV, Section 4.
Ph.D., Frankfurt, 1914; Hon. A.M., Harvard, 1942. Prof. of German Literature, Harvard.
Nominated by H. M. Jones, P. S. Wild, Jr., Leigh Hoadley.
- SARAH WAMBAUGH*, Cambridge. Class III, Section 2.
A.B., Radcliffe, 1902, A.M., 1917. International affairs, especially plebiscites.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- HAROLD LORRAINE WEATHERFORD*, Boston. Class II, Section 3.
A.B., Stanford, 1916; A.M., Illinois, 1924; Ph.D., Harvard, 1928. Asst. Prof. of Anatomy, Harvard.
Nominated by F. T. Lewis, G. B. Wislocki, S. B. Wolbach.
- JOHN HENRY WELSH, JR.*, Cambridge. Class II, Section 3.
A.B., Berea, 1922; A.M., Harvard, 1928, Ph.D., 1929. Assoc. Prof. of Zoölogy, Harvard.
Nominated by A. B. Dawson, Leigh Hoadley.
- ARTHUR DARE WHITESIDE*, New York, N. Y. Class III, Section 4.
Pres. Dun and Bradstreet, Inc.
Nominated by R. G. Caldwell, A. P. Usher, H. P. Kendall.
- IRA LOREN WIGGINS*, Palo Alto, Cal. Class II, Section 2.
A.B., Occidental Coll., 1922; A.M., Stanford, 1925, Ph.D., 1930. Prof. of Biology (Botany) and Director Natural Hist. Museum, Stanford.
Nominated by L. R. Abrams, G. J. Peirce.
- EDGAR BRIGHT WILSON*, Cambridge. Class I, Section 3.
B.S., Princeton, 1930, A.M., 1931; Ph.D., Cal. Inst. Tech., 1933. Assoc. Prof. of Chemistry, Harvard.
Nominated by P. W. Bridgman, B. J. Bok, Harlow Shapley.
- CHARLES EDWARD WILSON*, New York, N. Y. Class III, Section 4.
Pres. General Electric Company.
Nominated by S. B. Fay, A. P. Usher, R. G. Caldwell.
- HERBERT EUSTIS WINLOCK*, New York, N. Y. Class IV, Section 4.
A.B., Harvard, 1906. Director Emeritus, Metropolitan Museum of Art.
Nominated by K. J. Conant, F. N. Robinson, G. H. Chase.
- WILLIAM HAMMOND WRIGHT*, Mt. Hamilton, Cal. Class I, Section 1.
B.S., California, 1893; Sc.D., Northwestern, 1929. Director, Lick Observatory.
Nominated by Harlow Shapley, Philip Fox, B. J. Bok.

FOREIGN HONORARY MEMBERS

- AMADO ALONSO*, Buenos Aires. Class IV, Section 3.
Prof. of Spanish, Universidad Nacional. Director, Inst. of Philology.
Nominated by E. F. Langley, F. N. Robinson, J. D. M. Ford.
- VICTOR ANDRÉS BELAÚNDE*, Lima, Peru. Class III, Section 1.
Professor, diplomat, lawyer and writer.
Nominated by R. G. Caldwell, A. P. Usher, D. S. Tucker.
- DANIEL COSÍO VILLEGAS*, Mexico, D. F. Class III, Section 3.
Prof. of Economic Theory, Univ. of Mexico. Executive Director of the Fondo de Cultura Económica.
Nominated by E. J. Hamilton, A. P. Usher.
- EZEQUIEL ORDONEZ*, Mexico, D. F. Class II, Section 1.
Dean of Mexican geologists and one of her scientific leaders.
Nominated by L. C. Graton, R. A. Daly, D. H. McLaughlin.

American Academy of Arts and Sciences

28 NEWBURY STREET, BOSTON

March 1, 1944

DEAR SIR: —

In accordance with Chapter III of the Statutes, I am sending herewith a list of nominees for the Academy. You are requested to return this list with such confidential comments and indications of preference as you may choose to make.

Such comments will be referred to the respective Class Committees.

They should be in the hands of the Corresponding Secretary *not later than March 21*.

Attention is called to the fact that the Statutes limit the membership of the Academy to 800 Fellows and 130 Foreign Honorary Members, and that no Class may contain more than 220 Fellows and 35 Foreign Honorary Members.

On February 21, 1944, the membership by Classes was:

	I	II	III	IV	Total
Fellows:	212	205	168	185	770
Foreign:	27	28	32	30	117

In other words there are 30 vacancies for Fellows and 13 for Foreign Honorary Members.

Very truly yours,

ABBOTT PAYSON USHER,
Corresponding Secretary